

HIGH-IMPACT ORGANIZATIONS

UNITED TO MOVE AMERICA FORWARD

AMERICA FORWARD COALITION

NATIONAL IMPACT



15K

COMMUNITIES
IMPACTED



\$2.47B

CUMULATIVE
ANNUAL BUDGET



\$1.7B

LEVERAGED
IN GOVERNMENT FUNDING
TO SUPPORT RESULTS



9M

LIVES
TOUCHED

AMERICA FORWARD COALITION

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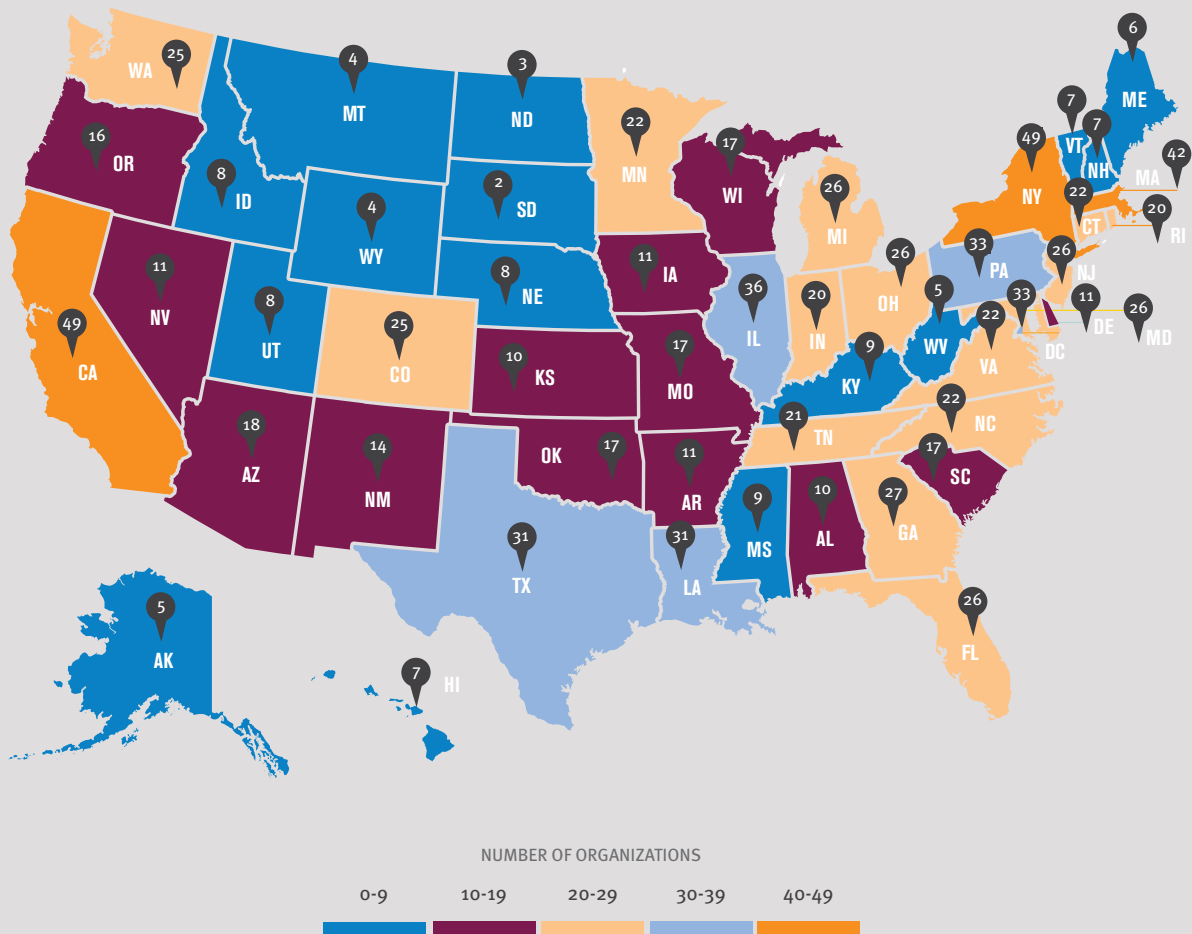
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AMERICA FORWARD COALITION

NATIONAL IMPACT



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ALABAMA

Abriendo Puertas/Opening Doors
BellXcel
Eye to Eye
LISC
Millennial Action Project
New Leaders
PowerMyLearning
Teach For America
Transforming Education
YouthBuild USA

ALASKA

Abriendo Puertas/Opening Doors
America's Promise Alliance
LISC
Millennial Action Project
PowerMyLearning

ARIZONA

Abriendo Puertas/Opening Doors
Aliento
Alternative Staffing Alliance
Eye to Eye
Jumpstart
LISC
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New Leaders
PowerMyLearning
Public Allies
REDF
Teach For America
The People
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Wyman Center
Year Up
YouthBuild USA

ARKANSAS

Acelero Learning/Shine Early Learning
City Year, Inc.
Jumpstart
KIPP Schools
LISC
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New Leaders
PowerMyLearning
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Transforming Education
YouthBuild USA

CALIFORNIA

10,000 Degrees
Abriendo Puertas/Opening Doors
Acelero Learning/Shine Early Learning
Alternative Staffing Alliance
America's Promise Alliance
BellXcel
Beyond 12
Braven
Citizen Schools
City Year, Inc.
College Advising Corps
Curyl
Diverse Charter Schools Coalition
EdLoC
Educators 4 Excellence
Eye to Eye
Family Independence Initiative
FUSE Corps
Generation Citizen
Genesys Works
ImBlaze
iMentor
Jumpstart
KIPP Schools
Leading Educators
LEAP Innovations
LIFT
LISC
Millennial Action Project
Mindright
New Classrooms Innovation
Partners for Learning
New Leaders
Peer Forward
Peer Health Exchange
PowerMyLearning
Public Allies
Reading Partners
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Sacred Generations
Springboard Collaborative
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The Michelson 20MM Foundation
The Urban Association of Forestry and Fire Professionals (FFRP)
Third Sector Capital Partners, Inc.
Transcend
Transforming Education
Turnaround for Children
uAspire
Year Up
YouthBuild USA

COLORADO

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CONNECTICUT

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DELAWARE

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DISTRICT OF COLUMBIA

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AppleTree Institute for Education Innovation
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FLORIDA

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ILLINOIS

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INDIANA

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MISSOURI

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NEW HAMPSHIRE

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NEW JERSEY

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NEW MEXICO

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NEW YORK

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NORTH CAROLINA

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NORTH DAKOTA

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OHIO

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OKLAHOMA

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 America's Promise Alliance

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OREGON

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PENNSYLVANIA

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RHODE ISLAND

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Compass Working Capital
Diverse Charter Schools Coalition
Eye to Eye
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SOUTH CAROLINA

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YouthBuild USA

SOUTH DAKOTA

LISC
Teach For America

TENNESSEE

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Transcend
Valor Collegiate Academies
Wyman Center
YouthBuild USA

TEXAS

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America's Promise Alliance
BellXcel
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UTAH

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VERMONT

LEAP Innovations
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VIRGINIA

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WASHINGTON

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WEST VIRGINIA

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WISCONSIN

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WYOMING

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NATIONAL

Aurora Institute
Corporation for Supportive
Housing (CSH)
Encore
Enlearn
Enterprise Community Partners
GreenLight Fund
National Board for Professional
Teaching Standards (NBPTS)
National Center for Learning
Disabilities (NCLD)
New Politics Academy
New Teacher Center
Nonprofit Finance Fund
Pillars
Push Black
Root Cause
Service Year Alliance
Social Finance U.S.
The Learning Accelerator
The People
UnboundED





10,000 DEGREES

FOUNDED 1981

HEADQUARTERS SAN RAFAEL, CA

LOCATIONS CA

Helping students from low-income backgrounds get to and through college in order to positively impact their communities and the world.

10,000 Degrees is a 2019 California Nonprofit of the Year serving the greater San Francisco Bay Area helping students from low-income backgrounds get to and through college. The organization provides students with comprehensive wraparound support including financial aid counseling, college matching, near-peer coaching, financial aid management, and transfer support from community college to four-year college. 10,000 Degrees serves more than 10,000 students and families annually and currently supports more than 2,000 students in four-year colleges and more than 800 in community colleges. 10,000 Degrees is powered by its innovative fellowship program, which features recent college graduates from similar low-income backgrounds hired full time for two-/three-year commitments. Most fellows are 10,000 Degrees program alumni who work one-on-one with high school and college students, delivering deep content expertise along with high cultural competency, as they help students successfully navigate life on and off campus.

IMPACT

- Over 80% of 10,000 Degrees students who start at four-year colleges earn bachelor's degrees within six years.
- 10,000 Degrees community college students transfer to and graduate from four-year colleges at three times the national average.
- Due to approximately \$18 million in free financial aid, 10,000 Degrees students graduate with 85% less student loan debt than the average college graduate.

ABRIENDO PUERTAS / OPENING DOORS

FOUNDED 2007

HEADQUARTERS LOS ANGELES, CA

LOCATIONS AL ; AK; AZ; CA; CO; CT; DC; FL; GA; IA; ID; IL; IN; KS; LA; MA; MD; MI; MN; MO; NC; NE; NH; NJ; NM; NY; NV; OH; OK; OR; PA; PR; SC; TN; TX; UT; VA; WA; WI; WY

Honoring and supporting parents as leaders of their families and their child's first and most influential teacher.

Abriendo Puertas/Opening Doors (AP/OD) works with parents of young children to promote practices fostering children's learning and development, parent leadership, and advocacy. AP/OD is one of the largest programs in the United States working with Latino parents of children 0-5 years old. Since 2007, the program has served over 80,000 low-income parents/families in over 500 family-serving organizations and schools in 38 states around the country. Through listening to what Latino parents wanted in a comprehensive curriculum, a shared design process, and ongoing customization, the program successfully meets a diversity of families where they are, while creating visioning and growth opportunities. Understanding that the first five years of children's lives are crucial for lifelong learning and social and cognitive development, AP/OD helps families build the knowledge and skills to be their children's best first teachers.

IMPACT

- Parents demonstrated significant increases in their knowledge of language and literacy development, social-emotional development, health development, and school preparation.
- Parents exhibited noteworthy gains in understanding their rights as parents, and their children's rights in school.
- Partner organizations report that over 1,000 AP/OD parent program graduates are now facilitating other AP/OD parent groups in their local communities.

ACELERO LEARNING / SHINE EARLY LEARNING

FOUNDED 2001

HEADQUARTERS NEW YORK, NY

LOCATIONS AR; CA; CT; FL; GA; HI; IN; KY; LA; MD; MI; NV; NJ; NM; NY; OH; OR; PA; PR; TX; WI

Bringing a relentless focus on positive family and child outcomes to close the achievement gap and build a better future for children, families, and communities served by the Head Start program.

Acelero Learning is a for-profit company committed to a relentless focus on positive child and family outcomes in order to close the achievement gap and build a better future for children, families, and communities served by the Head Start program. In 2009, after seven years of building and growing its own high-performing Head Start program that developed powerful new approaches to data, curriculum, and family services, Acelero began disseminating its proven methodology. Acelero's subsidiary, Shine Early Learning, focuses on providing training and technical assistance to other Head Start programs in a continued effort to leverage Acelero Learning's innovations to impact the early childhood community at large.

IMPACT

- Children served for two years through the Acelero Learning Head Start program show outcomes that are nearly triple those of the best national Head Start sample, scoring 16.15 points versus the national average of 6.4 points on the Peabody Picture Vocabulary Test.
- Acelero Learning has over 1,000 employees who serve more than 5,000 low-income children and their families in four states.
- Shine Early Learning has intensive Shine Assist partnerships with over 35 Head Start programs that serve more than 36,000 children across the country.

ALIENTO

FOUNDED	2016
HEADQUARTERS	MESA, AZ
LOCATION	AZ

Transforming trauma into hope and action with dreamers, undocumented students, and mixed-status families.

Aliento is a community organization that is DACA, undocumented, and youth-led. It is directly impacted people and allies who are invested in the well being, emotional healing, and leadership development of those impacted by the inequalities of lacking an immigration status. In Aliento, community healing is created through art that leads to thriving communities. This art reflects the humanity of undocumented immigrants and mixed-status families. Aliento's vision is to see youth from migrant families empowered to lead their communities and institutions toward more equitable solutions that reflect the values of honoring most impacted peoples' leadership, truth and reconciliation, spaces for sharing and listening, transformative work, and growth.

IMPACT

- Aliento engages, trains, and organizes over 16,000 people through its programs.
- Nearly 700 of its youth have stepped into leadership positions, leading events, meeting with stakeholders, and educating allies about its mission.
- Aliento has successfully advocated for the passage of resolutions in support of migrant families, including tuition equity for all students regardless of immigration status.
- It has organized hundreds to educate lawmakers on the impact of not having access to higher education, resulting in the passage of legislation in the Senate.

ALTERNATIVE STAFFING ALLIANCE

FOUNDED	2007
HEADQUARTERS	NORTHAMPTON, MA
LOCATIONS	AZ; CA; CO; DE; FL; GA; IL; IN; LA; MA; MD; ME; MI; MN; MO; NC; OH; OK; OR; SC; TX; TN; WA; WI

Helping people with obstacles to employment enter and advance in the workforce.

Alternative Staffing Alliance, managed by ICA Group, is a national network of employment social enterprises that deliver staffing services to businesses, and recruit, place, and support job seekers who struggle to get work due to criminal records, disabilities, homelessness, lack of skills and experience, and other factors. Using this business model, ASOs supply employers with reliable, well-matched talent and empower individuals to succeed in the labor market and become more financially stable.

IMPACT

- In 2018, Alliance members placed 32,000 job seekers in competitive employment and generated \$190 million in earned revenue, of which about 80% is paid in wages and statutory benefits.
- ASO workers earn an average wage of \$11.80 per hour. Half of the enterprises responding to its 2017 performance survey pay wage rates at or above their market's living wage for a single adult.
- Besides paying good wages, alternative staffing businesses strive to improve the quality and dignity of temporary work by promoting high safety standards and equipping candidates for long-term success through coaching and skills training, placement in temp-to-hire opportunities, and access to social supports.

AMERICA'S PROMISE ALLIANCE

FOUNDED	1997
HEADQUARTERS	WASHINGTON, DC
LOCATIONS	AK; CA; CO; CT; DC; DE; FL; GA; IA; IL; KS; KY; MA; MD; MI; MN; MO; MS; NC; NE; NM; NV; NY; OH; OK; OR; PA; SC; TN; TX; WA; WI; WV

Making the promise of America real for every child.

America's Promise Alliance is a nationwide coalition of nonprofits, corporations, educators, community and civic leaders, and youth who are joined together by the shared belief that every young person deserves to succeed, and every adult is responsible for making that happen. Through coordinated leadership and campaigns, America's Promise Alliance members work together to provide the "5 Promises" necessary for every child to thrive. Its campaigns, initiatives, and distinctive convenings align organizations and individuals behind a common vision for a better future and bold goals to reach it. With the efforts of more than 450 organizations, 250 state and community partners, and thousands of individuals, the Alliance does what no single organization can do on its own: catalyze change on a scale that reaches millions of young people.

IMPACT

- The nationwide graduation rate is 84.6%. More than 2.8 million additional high school graduates have completed their high school education since the beginning of the America's Promise Alliance GradNation campaign.
- Graduation rates have increased in some high-poverty states by more than 10 percentage points since 2011, showing progress is possible.
- By 2017, two states (Iowa and New Jersey) remained at the national goal of 90% and 25 additional states had surpassed 85%. Six-year trend lines show 24 states making gains of 5 percentage points or more.

APPLETREE INSTITUTE FOR EDUCATION INNOVATION

FOUNDED 1996

HEADQUARTERS WASHINGTON, DC

LOCATION DC

Erasing the achievement gap before kindergarten.

AppleTree is a nonprofit committed to erasing the achievement gap by providing young children with the social, emotional, and cognitive foundations they need to thrive in school. After winning an Investing in Innovation (i3) grant in 2010 from the U.S. Department of Education, AppleTree created an evidence-based, comprehensive instructional model for 3- and 4-year-old children called Every Child Ready. Developed through an innovative research-to-practice approach, the instructional model is constantly tested and improved in real-world classrooms. During the 2014-2015 school year, Every Child Ready educated more than 1,600 children. Of those, more than half attend a partner school or early learning center where AppleTree is deeply involved in helping implement Every Child Ready by providing professional development, mentoring/coaching of teachers and school leadership, and various assessment tools measuring school quality and children's progress.

IMPACT

- Every Child Ready (ECR) students across all ability levels made greater gains in early math skills than students receiving different comprehensive, math-focused curricula.
- AppleTree students made greater gains in receptive vocabulary than students receiving other commonly used curricula, especially those starting below the normal range.
- The effects of Every Child Ready appear to increase with more exposure, as students with years of ECR finished pre-K performing above the 50th percentile in receptive vocabulary, expressive vocabulary, print knowledge, phonological awareness, and early math skills.

AURORA INSTITUTE

FOUNDED 2002

HEADQUARTERS VIENNA, VA

LOCATIONS NATIONAL

Driving the transformation of education systems and accelerating the advancement of breakthrough policies and practices to ensure high-quality learning for all.

For almost two decades, Aurora Institute has led the field of innovative education leaders and practitioners, shaping the future of teaching and learning for millions of children throughout the United States and around the world. Aurora Institute is focused on providing equal access, ensuring high-quality educational opportunities, and driving policy and practice yielding more equitable outcomes. Aurora Institute is student-centered, equity-oriented, and future-focused. Each year Aurora Institute convenes more than 3,000 leaders for an annual symposium to further the transformation of the nation's education systems. Through research and publications, webinars and convenings, and technical assistance and networks, Aurora Institute acts as a knowledge-building hub, supporting experts, leaders, practitioners, and other policymakers alike by building knowledge about emerging issues, tapping into the field, driving demand, and building capacity for innovative models.

IMPACT

- More than 200 publications have been developed to build the field of personalized, competency-based education.
- Technical assistance was provided to policymakers and legislative bodies in more than 30 states and D.C. in 2018-2019.
- Language and funding was included in federal legislation supporting personalized learning and competency-based education.
- Over 100 school visits were conducted to observe and research student-centered learning models in action.

BARD EARLY COLLEGES

FOUNDED 2001

HEADQUARTERS NEW YORK, NY

LOCATIONS DC; LA; MD; NJ; NY; OH

Enabling students from all backgrounds to succeed in college.

The Bard Early Colleges—tuition-free, satellite campuses of Bard College operated through partnerships with public school systems—empower high school students, particularly those at risk of not completing postsecondary education, to access, afford, and complete college prepared to contribute to civic life and a range of professional pathways. The Bard Early Colleges simultaneously work to influence and lead a growing early college movement focused on equity and excellence. The Bard Early Colleges are founded on the belief that many high school-age students are eager and ready for the rigors of a college education. These Bard Early Colleges provide an opportunity for adolescents to pursue a college course of study in the liberal arts and sciences and graduate with up to 60 college credits and an associate degree from Bard College alongside a high school diploma, at no cost to the student.

IMPACT

- 83% of Bard High School Early College (BHSEC) students (Class of 2018) earned an associate degree concurrently with their high school diplomas.
- Approximately 97% of BHSEC graduates (Class of 2018) graduated from high school with over one year of college credit.
- Over 85% of BHSEC graduates who attend four-year colleges and universities earn a bachelor's degree.

BELLXCEL

FOUNDED

1992

HEADQUARTERS

WESTWOOD, MA

LOCATIONS

AL; CA; CO; CT; DC; HI; IA; ID;
IL; IN; KY; LA; MA; MD; MI;
MN; MS; NC; NE; NH; NJ; NY; OH; PA; RI; SC;
TN; TX; VA; WA

Envisioning all children on a path to excel.

BellXcel empowers educators with evidence-based solutions that make it easier and more cost-effective for them to design and deliver high-quality, measurable summer and after-school learning experiences that improve children's academic skills, social-emotional development, and self-confidence for lifelong success. BellXcel is a national nonprofit leader in out of school time education. PPartners use BellXcel to create holistic learning programs that can combine academics, enrichment, social-emotional learning (SEL), professional development, and community and family engagement. In 2018, BellXcel-Powered programs reached approximately 19,000 pre-K scholars and 2,100 educators at 154 sites in 32 U.S. states.

IMPACT

- Over 25 years, BellXcel has impacted over 175,000 children, and 10,000 plus educators.
- Scholars enrolled in BellXcel-powered summer programs in 2018 showed 2.5 months of gains in math and two months of gains in reading, reversing summer learning loss.
- According to a Bellwether study, 100% of teachers reported that BellXcel positively influenced their approach to the new school year.
- 91% of educators surveyed reported that scholars were more prepared for school in the fall; 90% of educators reported that scholars had higher self-confidence.

BEYOND 12

FOUNDED

2009

HEADQUARTERS

OAKLAND, CA

LOCATIONS

CA; GA

Ensuring all students have the opportunity to succeed in college and beyond.

Beyond 12 is a national technology-based nonprofit whose mission is to significantly increase the number of students from under-resourced communities who graduate from the nation's colleges and universities. Through personalized student coaching service, a longitudinal student tracking platform, and an analytics engine, Beyond 12 helps high schools, college access and scholarship programs, and colleges provide their students with the academic, social, and emotional support they need to succeed in higher education. By collecting and sharing longitudinal data that cross K-12 and higher education, Beyond 12 not only provides students with differentiated coaching that ensures they earn a college degree, but also provides actionable feedback to high schools and programs about their college preparatory efforts, improves the retention work of colleges and universities by sharing data-driven insights gained from supporting students, and influences the national conversation about student success.

IMPACT

- Beyond 12 tracks the postsecondary progress of over 50,000 college students and coaches close to 2,000 students each year.
- 67% of Beyond 12's coached students graduate or remained enrolled at the end of their sixth year, compared to 44% of underrepresented minority students and 56% of first-generation students nationally.
- Beyond 12 has been acclaimed nationally for its innovative approach as a Robin Hood College Success Prize finalist, as a Google Bay Area Impact Challenge winner, and as one of Fast Company's top 10 most innovative companies in education.

BOTTOM LINE

FOUNDED

1997

HEADQUARTERS

BOSTON, MA

LOCATIONS

IL; MA; NY

Helping first-generation students from low-income backgrounds get into and graduate from college, and go far in life.

Bottom Line, with its integrated, data-driven approach, not only helps first-generation college students gain admission to college, but also continues to work with students upon arrival on campus to ensure they have the tools and support needed to graduate and secure a good first job. Students work one-on-one with an advisor who serves as a relentless ally for their ambition. Through its Access Program, high school students progress through each aspect of the college admissions process, from drawing up a list of schools and drafting a personal statement, to finding scholarships and choosing the right school for them. The Success Program then helps students transition to life on campus and supports them for up to six years as they navigate diverse obstacles such as selecting courses, securing internships, maintaining financial aid, overcoming personal challenges, and building a professional "brand" as they prepare to graduate and enter the workforce.

IMPACT

- Over 95% of Bottom Line high school students commit to a college by May 31.
- 78% of Bottom Line students graduate with a bachelor's degree from college.
- Bottom Line students are up to 43% more likely to graduate from college in six years or less compared to their peers.
- Bottom Line supports almost 8,000 students annually.

BRAVEN

FOUNDED 2013

HEADQUARTERS CHICAGO, IL

LOCATIONS CA; IL; NJ; NY

Empowering first-generation, low-income, and/or under-represented college students to put education to work.

Braven empowers promising, underrepresented young people—first-generation college students, students from low-income backgrounds, and students of color—with the skills, confidence, experiences, and networks necessary to transition from college to strong first jobs. Braven is embedded within large public universities and partners with employers to build cutting-edge career education into the undergraduate experience for low-income and first-generation college goers and provides students, who often feel disconnected from campus, with a network of supporters and sense of belonging. Braven fellows are persisting in college and achieving exciting levels of internship and job attainment.

IMPACT

- Braven's most recent class of college graduates are 23 percentage points more likely to secure a strong full-time job—characterized by pathways to promotion, employee benefits, and market-competitive starting salaries—or enroll in graduate school.
- 48% of Braven graduates are already out-earning their parents in their first job out of college—by comparison, the average American at age 30 only has a 50-50 shot of earning more than their parents.
- Braven graduates were 22 percentage points more likely to have at least one internship during college than their peers.

CITIZEN SCHOOLS

FOUNDED 1995

HEADQUARTERS BOSTON, MA

LOCATIONS CA; DC; GA; ID; IL; IN; KS; LA; MA; MI; NC; NM; NY; OH; OK; OR; PA; SC; TX

Helping all students to thrive in school and beyond through hands-on learning and career mentors.

Citizen Schools partners with underserved U.S. middle schools to ensure students have access to hands-on, project-based learning with mentors. In 2006, it pioneered the Expanded Learning Time (ELT) model, through which AmeriCorps teaching fellows deliver academic support and partner with volunteer “Citizen teachers” from the community for after-school “apprenticeships”—local lawyers teach mock trial and public speaking; software engineers teach robotics and coding. In 2017, it launched Catalyst, which brings apprenticeships to classrooms during the school day. In 2019, it renamed its US2020 model to Makers + Mentors Network, a national coalition of 21 communities that provide hands-on STEM education and maker-centered learning across the country, with over 10,000 STEM mentors serving 150,000+ students in the 2018-2019 school year.

IMPACT

- Citizen Schools' evidence base shows significant and long-term impact for students, including three additional months of learning in math in first year attendance and a 71% on-time high school graduation rate (compared to just 59% of matched peers). In addition, 70% of students exhibited mastery of 21st Century Skills.
- Citizen Schools students are 25% more likely to enroll in college than low-income students nationally, two times more likely to graduate from a four-year college, and 30% more likely to earn a postsecondary degree/certificate in a STEM field.

CITY YEAR

FOUNDED 1988

HEADQUARTERS BOSTON, MA

LOCATIONS AR; CA; CO; DC; FL; IL; LA; MA; MI; MO; NH; NY; OH; OK; PA; RI; SC; TN; TX; WA; WI

Uniting diverse teams of young adults for a year of full-time service in systemically under-resourced public schools.

City Year helps students and schools succeed. It recruits and trains a diverse group of young adults to serve as AmeriCorps members in schools all day, every day—student success coaches who work as tutors, mentors, and role models, preparing students with the skills and mindsets to thrive in school and in life. In partnership with teachers, City Year AmeriCorps members provide individualized academic and social-emotional support to students who need it most; serve as essential resources in the classroom; and contribute to a positive school culture, climate, and community. In 2018-2019, 3,000 AmeriCorps members served in 349 schools across 29 U.S. cities. Through their work in schools and communities, City Year AmeriCorps members not only make a difference in the lives of students they serve, but also acquire valuable skills that prepare them to become the next generation of civically engaged leaders.

IMPACT

- Schools partnering with City Year were two-to-three times more likely to improve on English and math assessments.
- City Year helped two-thirds of students identified as needing support to move on-track in critical social-emotional skills linked to career readiness.
- City Year is building pathways to education careers; 47% of City Year alumni work in the education field as teachers, administrators, and counselors, and at education nonprofits.

COLLEGE ADVISING CORPS

FOUNDED

2005

HEADQUARTERS

CHAPEL HILL, NC

LOCATIONS

CA; GA; IL; IN; KS; MA; MI; MO;
NC; NY; PA; RI; SC; TX; UT; VA

Increasing opportunity for America's students.

College Advising Corps is a national nonprofit increasing the number of first-generation, low-income, and/or underrepresented students applying to, enrolling in, and graduating from college. Believing a college education constitutes the greatest determinant of upward social mobility and lifetime earning potential, College Advising Corps places recent graduates from its partner colleges in underserved high schools to act as full-time college advisers. In addition to guiding students through the admissions and financial aid processes, advisers work with teachers and administrators to instill a college-going culture in the school. Corps advisers take an open-door, whole-school approach and embed themselves in the school community, opening the eyes of students and their parents to the possibility of a postsecondary degree. College Advising Corps students also persist in their postsecondary studies at rates mirroring the national average despite its serving schools with large numbers of low-income and first-generation college students.

IMPACT

- Students who meet with the College Advising Corps adviser in their school are 30% more likely to apply to college and 26% more likely to apply to three or more schools compared to the other seniors in their schools.
- College Advising Corps students are 23% more likely to be accepted to a college or university and 27% more likely to submit a FAFSA and apply for financial aid.

COLLEGE FORWARD

FOUNDED

2003

HEADQUARTERS

AUSTIN, TX

LOCATION

TX

Coaching underserved students to achieve the benefits of higher education and a college degree.

College Forward believes that access to higher education is the right of every young person, regardless of socioeconomic status. College Forward provides intensive, individualized college access and college completion services to low-income and first-generation students. In collaboration with school districts, higher and other community organizations, College Forward orients high school students and their families to the college experience, preparing them for entrance examinations, applications, and the financial aid process. Once enrolled, "collegians" are supported through a unique completion program to ensure their attainment of a bachelor's degree. Texas ranks among the lowest in the country for persistence and graduation rates among college students; however, 83% of College Forward students who enroll in college persist in their studies.

IMPACT

- 99% of College Forward students graduate from high school and are accepted to college each year.
- More than 90% of College Forward students enroll in college within 12 months of high school graduation, and 77% attend four-year colleges and universities.
- College Forward's program has grown to support over 15,000 first-generation, low-income students to and through college, and partnered with over 70 educational institutions across the country to provide technical training and resources.

COLLEGE POSSIBLE

FOUNDED

2000

HEADQUARTERS

ST. PAUL, MN

LOCATIONS

IL; MN; NE; OR; PA; WI

Making college admission and success possible for low-income students through an intensive curriculum of coaching and support.

College Possible serves students when and where they need support. The key to its success is near-peer coaching—leveraging the power of young, idealistic, and dedicated recent college graduates serving as AmeriCorps members to offer advice, mentoring, and support to students from low-income backgrounds as they navigate the often complex world of college preparation and persistence.

IMPACT

- 97% of College Possible students earn admission to college.
- College Possible students are four times more likely to graduate from college than their low-income peers.

DIVERSE CHARTER SCHOOLS COALITION

FOUNDED 2017

HEADQUARTERS NEW YORK, NY

LOCATIONS CA; CO; DC; GA; IN; LA; MA;
MD; MI; MN; MO; NC; NH; NJ;
NY; OK; PA; RI; SC; TN; TX; WA

Catalyzing and supporting the creation and expansion of high-quality diverse public charter schools through strategic research, advocacy, membership activities, and outreach.

The Diverse Charter Schools Coalition (DCSC) connects members with each other and with outside resources to help improve their practice. It encourages school founders and leaders of high-performing public schools in the Coalition to embrace diversity while serving as a beacon and resource for new founders and other school leaders interested in creating integrated charter schools. It supports research and analysis on the impact of diversity on the academic and social outcomes of its students and students attending similarly diverse schools across the nation. It makes federal, state, and local policy recommendations that support new and existing diverse-by-design public charter schools. It also advocates for government and philanthropic support to incentivize demographic diversity in public schools.

IMPACT

- An ever-expanding coalition, DCSC currently has 57 member schools and networks across 21 states and D.C., totaling 175 individual schools serving over 50,000 students.
- The academic benefits of diverse schools include stronger test scores, a reduced achievement gap between White students and Black and Latino students, increased rates of college attendance, and enhanced critical thinking skills.

EDUCATION LEADERS OF COLOR (EDLOC)

FOUNDED 2016

HEADQUARTERS LOS ANGELES, CA

LOCATIONS CA; CO; DC; LA; MA; NY; OH; TN

Increasing the number of effective, values-aligned Black and Latino leaders in high-level positions in education and adjacent fields where they can be a transformative force in the lives of children, families, and communities.

Guided by its Third Way Values of ending generational poverty, creating sustainable change, creating schools it wants for all children, advancing multiple solutions, and going beyond education, Education Leaders of Color (EdLoC) is a community of 350+ leaders of color working to elevate the leadership and influence of people of color in education and leading more inclusive efforts to improve education. EdLoC seeks to break through the polarizing divides that have consumed efforts to improve public education by identifying, equipping, and proliferating the field with values-aligned leadership, aligning its members toward these values and policy priorities, and providing them with access to resources. EdLoC's members are uniquely situated to address the needs of Black/Latinx communities, sharing many common experiences with those they serve.

IMPACT

- A 350+ member national community provides support, training, and connections for its members.
- Leadership pipeline services connect 200+ leaders of color to school districts, charter management organizations and, foundations seeking talent for 40+ positions.
- EdLoC's new philanthropic arm, the Boulder Fund, distributed \$1.7 million to 15 EdLoC innovators working to advance innovative third-way policy and programs.

EDUCATORS FOR EXCELLENCE

FOUNDED 2010

HEADQUARTERS NEW YORK, NY

LOCATIONS CA; CT; IL; MA; MN; NY

Ensuring teachers have a leading voice in the policies that impact their students and profession.

Founded by public school teachers, Educators for Excellence (E4E) is a growing movement of more than 30,000 educators, united around a common set of values and principles for improving student learning and elevating the teaching profession. They work together to identify issues that impact their schools, create solutions to these challenges, and advocate for policies and programs that give all students access to a quality education. Through six chapters in communities across the country, they provide opportunities for teachers to stay informed, expand their leadership, connect with colleagues and decision-makers, and advocate for change. To create change for students and colleagues, they build a movement of forward-thinking educators, identify and train teachers to take on leadership positions, create teacher-led policy recommendations, and advocate for implementation of teacher-generated ideas.

IMPACT

- Since 2011, E4E teachers have written more than 40 policy papers, shaping important legislation.
- Educators' voices have been elevated through thousands of media stories and advocacy actions on issues such as school climate, teacher leadership, and education funding.
- Teachers conducted a groundbreaking national survey in 2018, *Voices from the Classroom*, capturing the views and opinions of educators across the country on a wide variety of issues impacting students and the teaching profession.

ENCORE.ORG

FOUNDED

1999

HEADQUARTERS

SAN FRANCISCO, CA

LOCATIONS

NATIONAL

Realizing the potential of longer lives and intergenerational connection to solve the most pressing social problems.

Encore.org is an ideas and innovation hub that taps the talent of the 50+ population as a force for good. With the support of 250 partner organizations, 100,000 supporters, and thousands of activists, Encore.org's Gen2Gen campaign mobilizes people 50+ to stand up for and with young people, helps youth-serving organizations tap experienced talent, and brings the generations together to improve life for all. Encore.org connects and provides fellowships to people seeking midlife transitions to the nonprofit sector; to innovators working to engage older adults in early childhood care and education; and to new and necessary thought leaders working at the intersection of aging, longevity, intergenerational connection, and social justice. Encore.org's newest initiative taps older homeowners to help solve the affordable housing challenge facing national service members.

IMPACT

- More than 2,000 seasoned professionals have been placed in fellowships where they've contributed the equivalent of more than \$200 million to nonprofit organizations in over 50 metropolitan areas—increasing nonprofit capacity and age-integrating the nonprofit workforce.
- Encore.org helped scores of nonprofits—including AVID, Jumpstart, Girls Scouts, MENTOR, Strive for College, the Alliance for Strong Families and Communities, Thread, and more—incorporate Encore talent in paid and volunteer roles.

ENLEARN

FOUNDED

2012

HEADQUARTERS

SEATTLE, WA

LOCATIONS

NATIONAL

Supporting underserved students with equity-focused learning interventions that enable students to not only meet but also surpass the grade norms of their peers.

Enlearn has developed a groundbreaking, equity-driven personalized learning platform to radically accelerate learning among the most underserved learners. Driven by machine learning designed specifically to address equity gaps in education and with an initial focus on math, the Enlearn platform was built on over 12 years of research and iteration in learning science, education technology, machine learning, and knowledge representation. Critical to Enlearn platform's impact on learning is the ability to follow the student thought processes being used to solve a problem in real time, which provides very rapid, laser-specific diagnostics of knowledge gaps and misconceptions, as well as insights on mindset, confidence, and engagement with learning. By diagnosing key learning obstacles and misconceptions in real-time, Enlearn is able to deliver the right problem with the right support at the right time, personalized to the student's learning DNA.

IMPACT

- In studies with over 100,000 students, the Enlearn platform resulted in 96% of participating students across all grades from 1-12 achieving mastery on an algebra post test after only 1.5 hours of use.
- Teachers tripled the frequency of providing personalized, 1:1 support to students in classrooms using Enlearn compared to control groups.
- Students attempted 4.5 times more math practice problems in classrooms using Enlearn compared to control classrooms.



EYE TO EYE

FOUNDED 1998

HEADQUARTERS NEW YORK, NY

LOCATIONS AL; AZ; CA; CO; CT; DE; DC; FL; GA; IL; LA; MA; MD; NC; NJ; NY; OH; PA; RI; TN; VA; WA; WI; WY

Improving the life of every young person with a learning disability or attention deficit hyperactivity disorder.

Eye to Eye is a national, nonprofit mentoring program changing the lives of thousands of children and young adults across the United States. Using a research-based arts mentoring model in which committed college students with learning disabilities (LD) and/or attention deficit hyperactivity disorder (ADHD) mentor children who face the same challenges, Eye to Eye helps students with LD/ADHD improve self-advocacy and meta-cognitive abilities, skills proven to be essential to the life and success of LD/ADHD adults. Eye to Eye's grassroots approach to mentoring leverages partnerships with parents, communities, schools, and universities to create a network of advocates surrounding each child.

IMPACT

- Students participating in Eye to Eye's program show a 20% increase in self-esteem, putting them statistically significantly higher in their personal growth than students without learning differences.
- Depressive symptoms in Eye to Eye's participants fell by a statistically significant 16%.
- 87% of Eye to Eye mentees reported their mentor helped them think positively about the future, with 85% reporting increased self-esteem as a result.
- 87% of mentees felt more academically empowered after the program, and 73% believed their mentor helped them to become self-advocates.
- 89% of mentors in the program felt their participation made them better advocates for themselves as well.

GENERATION CITIZEN

FOUNDED 2008

HEADQUARTERS NEW YORK, NY

LOCATIONS CA; MA; NY; RI; OK; TX

Ensuring that all students in the United States receive a "drivers' education" for democracy, in the form of action civics.

Generation Citizen (GC) is transforming how civics education is taught by bringing the subject to life. As a nonprofit organization, it champions real-world democracy education that equips all young people with the skills and knowledge needed to effect change. To ensure American democracy represents the voices of all people, GC prioritizes working with students from communities that have been historically excluded from the political process. In the classroom, its Action Civics program inspires robust civic participation by inviting students to engage directly with the local issues and institutions impacting their communities. It provides thought leadership, conducts research, and builds coalitions to advocate for state- and district-level policies that ensure schools prioritize Action Civics. Nationwide, Generation Citizen is activating a movement of young people prepared to lead in the nation's democracy.

IMPACT

- GC has reached 60,000 students since 2008, with over 18,000 receiving the Action Civics program in the 2018-2019 school year.
- After participating in GC, 70% of students believe they have power to make a difference in their communities with a 175% increase in the number of students who have ever contacted a public official.
- GC impact analysis shows that youth are engaged in local issues even before topics gain mainstream attention.

GENESYS WORKS

FOUNDED 2002

HEADQUARTERS HOUSTON, TX

LOCATIONS CA; DC; IL; MN; NY; TX

Providing pathways to career success for high school students in underserved communities through skills training, meaningful work experiences, and impactful relationships.

Genesys Works opens the doors of opportunity for high school students in underserved communities by providing the skills training, professional work experience, and support they need to achieve career success and a lifetime of economic self-sufficiency. Its program consists of eight weeks of technical and professional skills training, a year-long paid corporate internship, college and career coaching, and alumni support to and through college. The goal is to move more students into professional careers, creating a more productive and diverse workforce in the process.

IMPACT

- In 2018, Genesys Works served 4,404 students (trained, employed in internships, and program alumni); 100% of program participants graduated high school and 94% enrolled in college.
- Collectively, Genesys Works interns earned \$7.04 million during their internships, and program participants received 111,020 hours of professional training in 2018.
- The median salary of employed alumni was \$45,000-\$50,000.
- 23% of alumni earn more than both parents combined; 46% earn the same or more than at least one parent.

HIGHLANDER INSTITUTE

FOUNDED

1990

HEADQUARTERS

PROVIDENCE, RI

LOCATIONS

IA; MA; NJ; NY; RI; TX

Partnering with communities to imagine and create more equitable, relevant, and effective schools; and using research to build capacity to improve outcomes and experiences for all students.

Highlander Institute envisions students, educators, and communities partnering as agents of change to design classrooms that empower, schools that adapt, and systems that liberate. Highlander Institute specializes in learning models that are focused on creating equity through education. The Institute designs and implements proof-of-concept work, building not only the tools that enable districts to diagnose problems and design solutions from a student-centered perspective, but also the capacity-building strategies that energize local educators to customize Institute knowledge and experience, mobilizing home-grown teams of learning specialists driven to personalize the learning experience for all students.

IMPACT

- During the 2018-2019 school year, across 99 schools in nine states, 96% of classroom teachers coached by Highlander Institute shifted their teaching practices toward more personalized models.
- Classrooms coached and supported by Highlander Institute have shown statistically significant growth in student outcomes, especially with Black and Latinx students.

IMBLAZE BY BIG PICTURE LEARNING

FOUNDED

2014

HEADQUARTERS

PROVIDENCE, RI

LOCATIONS

CA; CO; DE; FL; ID; IL; KY; LA; MA; MI; MO; NH; NJ; NM; NV; NY; OR; PA; RI; TN; WA

Helping all students increase their social capital, and schools disrupt opportunity gaps that exist for young people, through community-based internships and mentorships.

ImBlaze by Big Picture Learning is a powerful mobile platform that encourages students' interests by enabling them to find and pursue internship opportunities with adults in their community who share their interests. Through ImBlaze, students can pursue internships connected to relevant projects that often result in actual career opportunities. ImBlaze empowers equitable student agency, ownership, and choice, and accelerates place-based, real-world learning for all students. What's more, educators can use the tool to facilitate students' search processes, track internship attendance, and ensure student success, making it a seamless option for schools wishing to implement more progressive practices while also adhering to local compliance structures.

IMPACT

- In five short years, ImBlaze has resulted in students spending over 100,000 days out in the community learning from mentors.
- There are currently over 23,000 internship opportunities cataloged in ImBlaze, making the connection between mentor and learner that much closer.
- In the Big Picture Learning network, which serves as the home base for ImBlaze, over 75% of students who do not head to college following graduation secure employment through their high school internships. ImBlaze facilitates many of these connections.

iMENTOR

FOUNDED

1999

HEADQUARTERS

NEW YORK, NY

LOCATIONS

CA; IL; MD; NY

Building mentoring relationships that empower first-generation students from low-income communities to graduate high school, succeed in college, and achieve their ambitions.

Since its founding in 1999, iMentor has matched more than 33,000 students with mentors and established a track record of significantly improving college outcomes for its students. iMentor began with a single class of students in the Bronx, and now serves more than 10,000 students in 40 schools across the country, increasing the number of first-generation students who go to college, graduate with a degree, and are prepared to successfully enter the 21st century workforce. iMentor has developed a rigorous and innovative model that reimagines the ways schools and communities support students on their journey to post-secondary success. The pillars of this model include: multi-year partnerships with high schools, integration of technology to drive success, and a data-driven approach to innovation anchored by in-house data collection, analysis, and evaluation.

IMPACT

- Nationally, 73% of iMentor students enroll in college on time compared to 54% of students from demographically and academically similar schools in its regions.
- Nationally, 45% of iMentor's college entrants graduate college within six years of enrollment, compared to 25% of low-income youth nationwide.

INSTITUTE FOR CHILD SUCCESS

FOUNDED 2010

HEADQUARTERS GREENVILLE, SC

LOCATIONS NJ; NY; SC

Fostering the success of all children.

The Institute for Child Success (ICS) is a nonpartisan research and policy institute working with policymakers, service providers, government agencies, funders, and business leaders to advance a culture that supports and sustains the success of all children. Resting on its three core pillars—research, policy, and integration—ICS identifies research-based approaches to meet the challenges of early childhood development, health care, and education, and supports its partners in implementing these best practices. ICS focuses on the broader systems that foster the education and health of children, bringing about change that is exponential. Through its work to integrate and align the efforts of service providers and advocates in the early childhood field, ICS brings together diverse perspectives and maximizes the effect in the lives of young people.

IMPACT

- ICS is working to expand evidence-based home visiting through research on innovative practices, legislative advocacy, and technical assistance to jurisdictions exploring alternative financing models.
- ICS has published a series of papers and is hosting a series of events to help policymakers support the development of strong executive function in young children.
- ICS works continually to develop Pay for Success mechanisms to support the scaling of effective early childhood interventions.

JUMPSTART

FOUNDED 1993

HEADQUARTERS BOSTON, MA

LOCATIONS AR; AZ; CA; CT; DC; GA; IL; MA; MO; MS; NJ; NY; PA; RI; WA

Ensuring every child in America enters kindergarten prepared to succeed.

Jumpstart tackles the early education challenges in the U.S. through direct service, workforce development, and policy advocacy. Jumpstart provides direct service programs that develop the language, literacy, and social-emotional skills that are critical for preparing young children for success. Jumpstart trains college students who implement the curriculum in preschool classrooms in underserved communities. A proud member of AmeriCorps, Jumpstart has served over 123,000 children and engaged 50,000 volunteers since 1993. Jumpstart also develops a high-quality early education workforce through programs that prepare college student volunteers to enter the teaching profession and train and support current early education practitioners in the classroom. In addition, Jumpstart advocates for public policies that strengthen the workforce and promote equitable early education for all.

IMPACT

- Over the course of the year, 90% of Jumpstart children make gains in the language and literacy skills determined to be predictors of school success. Jumpstart children's gains in literacy skills are 1.5 times greater than the gains of children in non-Jumpstart classrooms.
- Based on a study of Jumpstart's impact on key social-emotional competencies, Jumpstart children are two times more likely to score in the "strength" range compared to the national norm.
- 73% of student volunteers are interested in pursuing a career relevant to their Jumpstart service.



KIPP PUBLIC SCHOOLS

FOUNDED 1994

HEADQUARTERS SAN FRANCISCO, CA

LOCATIONS AR; CA; CO; DC; FL; GA; IL; IN;
LA; MA; MD; MN; MO; NC; NJ;
NY; OH; OK; PA; TN; TX

Helping children develop the academic and character strengths they need to succeed in college, lead choice-filled lives, and build a better tomorrow for themselves, for their communities, for us all.

KIPP, the Knowledge Is Power Program, is a national network of free, open-enrollment, college-preparatory public schools that prepare students in underserved communities for success in college and in life. KIPP builds a partnership among parents, students, and teachers that puts learning first. More than 88% of KIPP's students are from low-income families and eligible for the free or reduced-price meals program, and 95% are African American or Latinx. By providing outstanding educators, more time in school learning, and a strong culture of achievement, KIPP is helping all students climb the mountain to and through college.

IMPACT

- As of the 2019-2020 school year, KIPP has a total of 242 schools serving more than 100,000 students, with plans to continue growing annually.
- As of the fall of 2018, 91% of KIPP students graduate from high school and 80% enroll in college.
- 45% of alumni who graduated from KIPP high schools completed a bachelor's degree, approximately three times higher than the average for students from low-income families.

LEADING EDUCATORS

FOUNDED 2008

HEADQUARTERS NEW ORLEANS, LA

LOCATIONS CA; GA; IL; LA; MD; MI; OK

Partnering with school systems to build and sustain the conditions, teaching, and leadership to ensure that the students furthest from opportunity succeed in school and in life.

Leading Educators (LE) works to cultivate equitable and excellent experiences for every student every day. By partnering with school systems to implement curriculum-based supports for strong teaching and learning, LE aims to erase the variability in students' opportunities to learn and succeed in school. Its approach harnesses the potential of teacher leaders, working within supportive systems to drive sustained progress today and beyond.

IMPACT

- During the 2018-2019 school year, LE worked with 172 schools and 15 school systems to develop the instructional leadership skills of 645 teacher leaders, impacting the work of 2,800 teachers and 67,387 students. Since 2008, LE has worked with approximately 2,000 teachers and school leaders across the country.
- 74% of teachers who participated in school-based professional learning increased their alignment score on LE's content knowledge assessment, with an average increase of 15 points in ELA and 10 points in math.
- Recent evaluation data from its Louisiana school partners shows that 61% of students in LE schools scored significantly above the mean score in math compared to the similar control group of students. In other words, the intervention led to an 11% increase in percentile rank for an average student.

LEAP INNOVATIONS

FOUNDED 2014

HEADQUARTERS CHICAGO, IL

LOCATIONS CA; CO; CT; DC; FL; GA; ID;
IL; IN; LA; MA; MI; MN; NY;
OH; PA; RI; SC; TN; TX; UT; VT; WA; WI; WY

Transforming education nationwide into a uniquely personal experience, designed to prepare, inspire, and empower all learners to ignite their unlimited potential.

LEAP Innovations was founded on the belief that all children, regardless of race, cultural background or socioeconomic status, have unlimited potential and a right to a high-quality education. LEAP Innovations gives districts and schools foundational change-management support to make sustainable shifts to a personalized learning model. Its work enables new learning environments, helping educators design their approach, hone their practice, develop professionally, and work with new technologies to empower this shift. By driving the adoption of personalized learning, as well as fostering a connected ecosystem of learning to support personalized pathways, LEAP is working side-by-side with educators and innovators to create a new paradigm for education that is truly centered around the learner.

IMPACT

- LEAP has worked with more than 140 schools; 2,400 in-service and pre-service educators; and nearly 40,000 students (90% students of color; and 80% qualify for free or reduced-price lunch).
- Students in the first three cohorts saw statistically significant improvement in literacy.
- Students in ELA classrooms in the bottom third of their incoming test scores showed a statistically significant increase of 8.3 percentile points.
- For four consecutive years, teachers stated the LEAP programs improved their teacher practice (99%+) and increased student engagement (90%+).

LET'S GROW KIDS

FOUNDED 2000

HEADQUARTERS BURLINGTON, VT

LOCATION VT

Securing affordable access to high-quality child care for all Vermont families by 2025.

Let's Grow Kids is a statewide movement pursuing transformational change for Vermont's kids, families, communities, and economy. Let's Grow Kids increases quality and capacity of the early care and learning system to support kids, families, and early educators today, while simultaneously mobilizing Vermonters from all walks of life to call for policy change and increased investment to create and sustain a high-quality birth-to-5 system for the future.

Success in 2025 will mean that 100% of Vermont families with children birth to age 5 have affordable access to early care and learning opportunities in their communities that meet their needs; 100% of Vermont families will pay no more than 7%–15% of annual income for child care; and 100% of child care programs will participate in Vermont's quality recognition system with the majority performing at the highest levels.

IMPACT

- Let's Grow Kids established universal pre-K in the Vermont state legislature.
- Participation increased in Vermont's Quality Rating and Improvement System (QRIS) from 15% to 75%, and 500+ new, high-quality child care spaces were created throughout the state.
- It launched a data-driven public awareness and education campaign, which has engaged 30,000+ grassroots and grassroots supporters.



MATCH EDUCATION

FOUNDED

2000

HEADQUARTERS

BOSTON, MA

LOCATION

MA

Delivering extraordinary results for our charter school students, equipping our graduate school of education students for success in high-poverty public schools, and serving as a source of innovation in education nationwide.

Match Education is the combined brand name of the three legal entities through which work is conducted. An engine of discovery and applied innovation in education, Match Education operates a high-performing urban public charter school, and a unique graduate school of education that trains teachers for high-poverty schools. Out of this applied work, Match Education refines, validates empirically, and disseminates new ideas and practices on core questions in education reform. Its entities focus on the following areas of work: Match Public Charter School, a high-performing, innovative charter public school in Boston, serving students from pre-K to 12th grade on multiple campuses across the city; the Charles Sposato Graduate School of Education, which grants a master's in effective teaching (MET) degree; and Match Export, its vehicle for sharing the inventions developed in its applied work.

IMPACT

- By 10th grade, nearly 100% of Match students have achieved proficiency in math, literacy, and biology.
- 100% of CSGSE trainees have received at least one offer for a full-time teaching position.
- Match Export has had over 1 million unique visitors to its free, publicly accessible websites. Best practices are shared with teachers and instructional coaches, as well as all curriculum materials for grades 3-12.

MINDRIGHT

FOUNDED

2016

HEADQUARTERS

NEWARK, NJ

LOCATIONS

CA; DC; NJ; PA

Empowering communities of color to heal from trauma from systemic oppression.

MindRight is a tech and social justice startup with the mission to empower youth of color to heal from trauma from systemic oppression, including structural violence, poverty, and racism. It provides culturally responsive, personalized mental health coaching over text message to teens. It also provides partners real-time data on student emotional well-being to drive systems change to better support youth of color. MindRight's vision is to use technology to create opportunities for systemic healing for communities of color. Forbes has recognized MindRight as one of the top 30 innovations of the next century.

IMPACT

- On average, for every 100 students, MindRight is supporting 10,000 incoming texts/month.
- 90% of all surveyed users reported improved stress management.
- 56% of users who screened for high trauma in pre-assessment reported reduction in PTSD indicators. This is compared to youth who did not use MindRight, where 43% who screened for high trauma reported reductions in PTSD indicators.

MORTAR

FOUNDED

2014

HEADQUARTERS

CINCINNATI, OH

LOCATION

OH

Enabling underserved entrepreneurs and businesses to succeed, creating opportunities to build communities through entrepreneurship.

MORTAR was created to bridge the gap between untapped entrepreneurs and a city on the rise, existing to ensure that all entrepreneurs and small businesses—regardless of socioeconomic status, gender, race, or background—have an opportunity to participate in the rejuvenation of its city. The hope is that its approach will create a local economy where entrepreneurs of all backgrounds and colors can not only participate, but also transfer economic opportunity and ownership to future generations. Mortar sees from the success of its graduates that there are entrepreneurs—male and female—throughout the region with great ideas who need resources and training to create vibrant businesses, sustainable jobs, and stable households—and when these resources are available, great things can happen.

IMPACT

- Since 2014-2018, MORTAR has supported the dreams of nearly 250 entrepreneurs through 17 cohorts of its Entrepreneurship Academy, including 87% entrepreneurs of color.
- 67% of alumni are Black women.
- To date, 71% of MORTAR alumni are still in business.

NATIONAL BOARD FOR PROFESSIONAL TEACHING STANDARDS

FOUNDED 1987

HEADQUARTERS ARLINGTON, VA

LOCATIONS NATIONAL

Advancing accomplished teaching for all students.

The National Board for Professional Teaching Standards was founded to advance the quality of teaching and learning by maintaining high and rigorous standards for what accomplished teachers should know and be able to do; providing a national voluntary system certifying teachers who meet these standards; and advocating related education reforms to integrate National Board Certification in American education and to capitalize on the expertise of National Board Certified Teachers. Recognized as the “gold standard” in teacher certification, the National Board believes higher standards for teachers means better learning for students.

IMPACT

- More than a decade of academic research makes clear that the nation's 122,000 National Board Certified Teachers have a measurable impact on student learning.

NATIONAL CENTER FOR LEARNING DISABILITIES

FOUNDED 1977

HEADQUARTERS WASHINGTON, DC

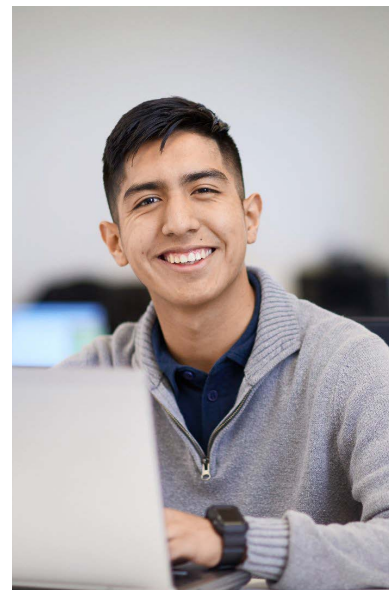
LOCATIONS NATIONAL

Improving the lives of people with learning and attention issues.

The mission of the National Center for Learning Disabilities (NCLD) is to improve the lives of the 1 in 5 children and adults nationwide with learning and attention issues—brain-based difficulties that include trouble with reading, writing, math, organization, concentration, listening comprehension, social skills, motor skills, or a combination of these—by empowering parents and young adults, transforming schools, and advocating for equal rights and opportunities. NCLD works to create a society in which every individual possesses the academic, social, and emotional skills needed to succeed in school, at work, and in life.

IMPACT

- NCLD succeeded in getting the Respond, Innovate, Succeed and Empower (RISE) Act introduced into both the U.S. House of Representatives and the Senate in 2019 to improve the Higher Education Act and increase post-secondary access and completion for students with disabilities.
- NCLD operates a Young Adult Leadership Council of 25 young adults who are empowered and poised to share their experiences and use their voices to create change at the local and federal levels on behalf of students with learning and attention issues.
- NCLD works closely with its Professional Advisory Board of experts and dozens of partners in the fields of education, disability, and civil rights to lift up the voices of students with learning and attention issues and other marginalized groups.



NEW CLASSROOMS INNOVATION PARTNERS FOR LEARNING

FOUNDED

2011

HEADQUARTERS

NEW YORK, NY

LOCATIONS

CA; CT; FL; GA; IL; MA; NJ;
NM; NY; OK; TN

*Creating and inspiring better ways
to give every student an educational
foundation for lifelong success.*

Founded in 2011, New Classrooms Innovation Partners is a national nonprofit that partners with schools to design and implement innovative learning models. Its work is driven by a commitment to create and inspire better ways to give every student an educational foundation for lifelong success. The first learning model is called Teach to One: Math (TTO), which middle and high schools across the country—public schools, district schools, charter schools, independent schools—can adopt as their core math program. TTO ensures each student is learning the right math lesson at the right time to best meet their individual needs. It is used by thousands of students in schools nationwide.

IMPACT

- An independent third-party study found that students across the full set of 14 TTO schools that operated the program for three years saw 23% greater learning gains than students nationally on the NWEA MAP test. Students grew even more—53% above the national average—in schools aligned to growth-aligned accountability measures.
- Students consistently make learning gains on NWEA's MAP test that are 1.5 times the national average.
- Students who begin the year below grade level in math achieve learning gains that are 1.8 times the national average.

NEW LEADERS

FOUNDED

2000

HEADQUARTERS

NEW YORK, NY

LOCATIONS

AL; AR; AZ; CA; CO; CT; DC;
FL; GA; IA; IL; LA; MA; MD;
MI; MN; NC; NE; NJ; NY; NV; OR; PA; RI; SC;
TN; TX; VA; WA; WI

*Recruiting, developing, and supporting
outstanding leaders for high-need public
schools.*

New Leaders transforms underperforming schools by developing outstanding leaders at every level of the education system from teacher leaders to principals and their supervisors. It works in deep partnership with the state, district, and charter partners, delivering leadership solutions that build on their strengths and address their most-pressing priorities. Its evidence-based programming cultivates diverse, equity-driven leaders equipped with the skills to elevate instruction, enhance learning, and build vibrant, inclusive school communities. To encourage widespread adoption of effective, sustainable leadership practices, it also advocates for federal and state policies that support the work of school leaders everywhere.

IMPACT

- New Leaders has trained 3,900 education leaders who annually reach nearly half a million PK-12 students, mostly students of color and children from low-income families.
- In 2019, the RAND Corporation found that students who attend New Leader schools perform significantly better than their peers in both math and literacy.
- Through its work advising school systems, New Leaders has impacted 13,000 leaders and 7 million students across the country, truly scaling best practices to impact many more students in need of great leadership.

NEW TEACHER CENTER

FOUNDED

2008

HEADQUARTERS

SANTA CRUZ, CA

LOCATIONS

NATIONAL

*Improving student learning by
accelerating the effectiveness of new
teachers and school leaders.*

New Teacher Center (NTC) works with schools, districts, state policymakers, and educators across the country to develop and implement induction programs aligned with district learning goals. NTC induction programs include one-on-one mentoring and professional development, all taking place within school environments that support new teachers. NTC has developed a comprehensive induction program that provides new teachers with one-on-one mentoring and professional development opportunities within the school environment. In addition, the organization develops and provides innovative programs, services, resources, and tools that address national issues related to new teachers and teacher development. Finally, NTC advocates for and designs public policies to strengthen new educator induction and mentoring.

IMPACT

- When teachers participate in the NTC induction model, students gain up to five months of additional learning.
- After two years of NTC support, new teacher retention in Hillsborough County Public Schools District increased 31%, and 90% of NTC-trained mentors and coaches remained in the district after five years.
- Evidence shows that NTC-trained mentors provide more instructionally focused support and student-centered support than control teachers.

P.S. 305

FOUNDED 2017

HEADQUARTERS MIAMI, FL

LOCATION FL

Informing, activating, and empowering low-income families to improve educational outcomes for children in Miami-Dade County through civic engagement in the school system.

P.S. 305 is Miami's first and only educational advocacy organization, working to improve Miami-Dade's K-12 public schools. Guided by the values of equity and excellence, P.S. 305 focuses on creating clarity around all elements of the education system and engages parents in a leadership development pipeline that trains and empowers them to become decision-makers and amplify their voice for great schools for all children. Its goal is for students, parents, teachers, and community members to be informed about the performance of schools and actively work to improve academic outcomes by advocating for quality, choice, and accountability at all levels of the education system. This diverse group of stakeholders accomplishes this primarily through grassroots organizing to implement best-practice policies at the school district level.

IMPACT

- P.S. 305 has trained over 200 parent leaders in pursuit of a more equitable education system in Miami-Dade County.
- 100% of parent leaders who have completed P.S. 305's Parent Power Accelerator would recommend this to future participants.

PARENTS AMPLIFYING VOICES IN EDUCATION

FOUNDED 2016

HEADQUARTERS WASHINGTON, DC

LOCATION DC

Connecting, informing, and empowering parent leaders to give families in a voice and choice in the vision for education in Washington, D.C.

PAVE is dedicated to creating an environment where the vision for education in D.C. is not created for children and families but rather with children and families, shifting and changing the dynamics of power so that communities and parents are partners in creating great schools in the city. PAVE intentionally and constructively asks parents to engage in education policy in D.C.; creates opportunities for parents to lead and advocate; helps parents to understand the system; builds relationships between parents and those who are making and influencing the education landscape; and advocates on behalf of great school options and equitable supports for all children, regardless of sector.

IMPACT

- PAVE led the #WeNeed25 coalition to secure \$20.25 million for out of school time (OST) programs.
- It surveyed over 1,000 D.C. families to ensure increased funding goes toward the programs and areas that need it most.
- It represented 30% of the parent and community engagement process for the new citywide report card with focus group and canvassing efforts.
- It led a first-of-its-kind selection process for a new school operator serving both Ward 8 and military families, where a committee of eight parents identified the school they wanted to see in their community.

PEACE FIRST

FOUNDED 1992

HEADQUARTERS BOSTON, MA

LOCATION MA

Empowering young people with the tools, community, and resources they need to create a just and peaceful world.

Founded in 1992, Peace First is a national nonprofit that exists to create the next generation of peacemakers. It views young people as natural problem solvers and creative thinkers, and it invests in their ability to see themselves as leaders through a unique blend of free digital resources and real-life programming, including leadership training and critical design tools. Every young person is afforded the choice to work with online mentors and subject matter experts, as well as garner peer-to-peer support from the peacemaking community. And every team that enlists in the Peace First Challenge is provided the opportunity to secure start-up funding in the form of \$250 mini-grants to help catalyze their ideas into reality. All of this takes place on the Peace First platform—the world's largest marketplace for youth-led social change initiatives.

IMPACT

- Peace First supports thousands of young people across 138 countries around the world.
- 96% of young people who leveraged its platform built relationships with people with different worldviews.
- 89% of youth who leveraged its platform are now more likely to respect and work to understand people who are different from them.
- 96% of youth who leveraged its platform are now more likely to notice something that's not right and want to fix it.
- 100% of youth who leveraged its platform believe that they can, and should, make a difference after completing a project.

PEER FORWARD

FOUNDED

1996

HEADQUARTERS

WASHINGTON, DC

LOCATIONS

CA; DC; FL; MD; MI; NY; PA;
SC; VA; WV

Transforming the lives of low-income youth by connecting them to college and careers.

PeerForward, a national leader in college access and persistence for low-income high school students, has been transforming young lives nationwide since 1996. In high schools throughout the United States, Peer Forward creates a corps of students, Peer Leaders, who lead their classmates through the necessary steps to get to and through higher education. To date, Peer Forward has guided more than 350,000 low-income youth from more than 500 schools on the path to college and career.

IMPACT

- In 2018-2019, 61% of all seniors in PeerForward partner schools applied to higher education, and nearly half of all students applied to three or more institutions, greatly increasing their chances of enrollment.
- PeerForward high schools achieve statistically significant higher rates of FAFSA application—15%-26%—for financial aid than similar schools, increasing the likelihood of eventual enrollment and completion.
- PeerForward expands the postsecondary counseling capacity of a high school counselor's office eightfold. PeerForward Peer Leader teams conducted 1,373 activities and events, including 432 geared toward career preparation for students in grades 9-11, reaching an estimated 89,000 students.

PEER HEALTH EXCHANGE

FOUNDED

2003

HEADQUARTERS

SAN FRANCISCO, CA

LOCATIONS

CA; CO; IL; MA; NY

Empowering young people with the knowledge, skills, and resources they need to make healthy decisions.

Peer Health Exchange (PHE) recruits, selects, and trains college student volunteers to teach a skills-based health curriculum. As slightly older peers, PHE's volunteers are well positioned to lead honest conversations about young people's choices and health. In PHE's program, young people learn essential health information and develop critical skills including decision-making, communication, advocacy, and access to health resources in their schools and communities. By applying the skills they learn in PHE workshops outside of the classroom, PHE young people can make informed choices that contribute to better health and life opportunities.

IMPACT

- The American Institutes for Research conducted an independent evaluation comparing students who received PHE to those who did not. The PHE program has a statistically significant effect on sexual and mental knowledge, skills, and help-seeking behavior.
- As a result of the program, PHE students were more likely to: visit a health center; know how to access contraceptives, and show greater intentions to use them in the future; accurately define what constitutes consent in a sexual situation; and identify the warning signs of poor mental health.



POWERMYLEARNING

FOUNDED 1999

HEADQUARTERS NEW YORK, NY

LOCATIONS AK; AL; AR; AZ; CA; CO; CT; FL; GA; IL; IN; KS; KY; LA; MA; MD; MI; MN; MO; MS; MT; NC; ND; NJ; NV; NY; OH; OK; OR; PA; RI; SC; TN; TX; UT; VA; VT; WA; WI; WV

Ensuring that all children reach their fullest potential.

PowerMyLearning is a national education nonprofit that strengthens the triangle of learning relationships between students, teachers, and families so every child succeeds. It believes that students are most successful when supported by a triangle of strong learning relationships between students, teachers, and families. It partners with schools and districts nationwide to transform teaching and family engagement through innovative coaching and workshops, and through its award-winning digital platform, PowerMyLearning Connect. As a nonprofit, PowerMyLearning is especially committed to students from low-income communities, students with learning differences, and English language learners.

IMPACT

- PowerMyLearning schools outperformed comparison schools in math proficiency by an average of 7 percentage points each year.
- 88% of students in partner schools say they know how to find resources to help them learn things they do not understand in math.
- 94% of teachers improved at using data to drive their instruction and supporting student agency.

PUBLIC ALLIES

FOUNDED 1992

HEADQUARTERS MILWAUKEE, WI

LOCATIONS AZ; CA; CO; CT; DC; DE; FL; IA; IL; IN; LA; MD; MI; MN; NM; NY; NC; OH; PA; TX; WI

Creating a just and equitable society and the diverse leadership to sustain it.

Public Allies aims to change both the face and the practice of leadership by cultivating talented, diverse, “home-grown” leaders from underrepresented backgrounds. Cognizant of the connection between leadership development and community development, the majority of the program’s participants—or “Allies”—are from the communities, and often the very neighborhoods, in which they serve. A national movement operated in collaboration with hundreds of nonprofit organizations in 24 communities nationwide, Public Allies has launched nearly 8,000 careers in public service. Its signature AmeriCorps program combines a 10-month nonprofit apprenticeship with a community-centered approach to leadership development that emphasizes the practice of six core values that invigorate public life: collaboration, diversity and inclusion, asset-based change, continuous learning, integrity, and innovation.

IMPACT

- 80% of alumni continue to work in the public-service sector.
- 90% percent of Allies, including those previously disconnected from school and work, are enrolled in school, employed, and/or taking on another term of service within 90 days of graduation from the program.
- At year-end, 79% of organizations hosting Allies indicated that the apprentices improved the level and quality of services their organizations provide.

READING PARTNERS

FOUNDED 1999

HEADQUARTERS OAKLAND, CA

LOCATIONS CA; CO; DC; MD; MN; NY; OK; SC; TX; WA

Helping children become lifelong readers by empowering communities to provide individualized instruction with measurable results.

Reading Partners is a proud AmeriCorps national service program that supports K-4 students who need support with foundational reading skills and are six to 25 months behind grade level in reading. Reading Partners operates in over 200 reading centers in schools in under-resourced communities in 10 regions across the country. Trained, supervised, community volunteers provide one-on-one literacy tutoring twice weekly during and after the school day. Using a research-based curriculum and evidence-based program model that achieves results, Reading Partners engages each school and community in a program that inspires change, works to improve educational equity, and spreads the joy and power of reading.

IMPACT

- Experimental and quasi-experimental evaluations demonstrate that over the course of a year, students in the program improve their general reading skills as well as specific skills in sight word efficiency, fluency, and reading comprehension.
- Annually, 85% or more of K-5 students meet or exceed their individualized literacy growth goals.
- Annually, 85% or more of K-2 students demonstrate mastery of foundational literacy skills.
- Annually, 50% of third- and fourth-grade students with grade equivalency gaps of one year or more double their rate of learning.

SERVICE YEAR ALLIANCE

FOUNDED 2016

HEADQUARTERS WASHINGTON, DC

LOCATIONS NATIONAL

Working to make a year of paid, full-time service—a service year—a common expectation and opportunity for all young Americans.

Service Year Alliance is working to make a year of paid, full-time service—a service year—a common expectation and opportunity for all young Americans. A service year before, during, or after college gives young people the chance to transform their lives, make an impact in their community, and become the active citizens and leaders our nation needs. Service Year Alliance is working to accomplish its mission by supporting the national service field to grow the number of service year positions available to young people; improving and enhancing the service year experience for currently serving corps members; and ensuring that all young people, regardless of their background, have the opportunity to serve.

IMPACT

- Since Service Year Alliance's founding, federal funding for full-time AmeriCorps, Peace Corps, and YouthBuild positions has grown from \$916 million in FY 2015 to \$1.255 billion in FY 2019—a cumulative increase of \$1.2 billion in funding for service years over Service Year Alliance's existence.
- Service Year Alliance recently announced the Serve America Together campaign, which works to build public awareness, engage presidential candidates, and empower communities, and works with Congress to pass legislation that will make national service a common expectation and opportunity for all young Americans.

SPRINGBOARD COLLABORATIVE

FOUNDED 2011

HEADQUARTERS PHILADELPHIA, PA

LOCATIONS CA; CT; DC; DE; MD; NY; PA

Closing the literacy gap by bridging the gap between home and school.

Low-income parents—often perceived as liabilities rather than as assets—have been left out of the teaching process. Parents' love for their children is the single greatest, and most underutilized, natural resource in education. Springboard Collaborative closes the literacy gap by bridging the gap between home and school. Springboard coaches teachers and family members to help their kids read on grade-level. Its offerings combine personalized instruction for pre-K through third grade, workshops training parents to teach reading at home, and professional development for teachers. By training parents and teachers to collaborate, Springboard puts students on a path that closes the literacy gap by fourth grade. Springboard has set an ambitious goal: to help 100,000 students reach reading goals and 30,000 students read on grade level by 2023. It is Springboard's ambition—and its charge—to prove that all parents can teach.

IMPACT

- Springboard's summer and after-school programs average a three to five month reading gain, closing the gap to grade-level performance by 54% in just five to 10 weeks.
- In schools that struggle to get 20% of parents to report card conferences, Springboard's weekly family workshops average 91% attendance. For every hour a teacher leads a family workshop, parents deliver 25 hours of home-based instructional time.
- Through Springboard's emphasis on coaching, teachers and families turn effective practices into lasting behavior change. A six-month follow-up study showed teachers and parents sustain habits long after programming has ended.

STATION1

FOUNDED 2016

HEADQUARTERS BRONX, NEW YORK

LOCATION MA

Inspiring and empowering people of all backgrounds to pursue science and technology to foster an equitable, creative, prosperous, and sustainable world.

Station1 is a nonprofit educational institution that is based on a new model of higher education—one that is built on a foundation of inclusion and equity, learning through frontier project-based inquiry and research, and the integration of science and technology with societal perspective and impact. Station1 creates and implements transformative education, research, and internship programs that educate a diverse range of students and fosters academic success, meaningful careers, and lifelong learning in the changing world.

IMPACT

- Station1 carried out extensive national and international engagement through over 25 invited keynotes, presentations, and workshops (1,200+ attendees).
- It received three major grants from MIT and is developing and implementing a STEM discipline-specific version of the social inquiry curriculum at MIT.
- Local community engagement is occurring through collaborations and partnerships, for example, with Riverwalk, the Lawrence History Center, and The Youth Development Organization.

TEACH FOR AMERICA

FOUNDED	1990
HEADQUARTERS	NEW YORK, NY
LOCATIONS	AL; AZ; AR; CA; CO; CT; DE; FL; GA; HI; IL; IN; KS; KY; LA; MD; MA; MI; MN; MO; MS; NV; NL; NM; NY; NC; OH; OK; PA; RI; SC; SD; TN; TX; VA; WA; WI

Enlisting promising future leaders in the movement to end educational inequity.

Teach For America (TFA) works in partnership with communities to expand educational opportunity for children facing the challenges of poverty. TFA recruits and develops a diverse corps of outstanding college graduates and professionals to make an initial two-year commitment to teach in high-need public schools in urban and rural low-income communities, and become lifelong leaders inside and outside the classroom in the movement to end educational inequity.

IMPACT

- A growing body of rigorous independent research continues to demonstrate that Teach For America corps members promote student achievement and have an immediate impact on students and communities.
- TFA's growing network of nearly 60,000 alumni have gone on to lead in every sector in education, as teachers, state public education chiefs, district and school leaders, and leaders of some of the most high-performing schools in the country, as well as in fields outside education that impact the lives of students and their communities.

THE LEARNING ACCELERATOR

FOUNDED	2012
HEADQUARTERS	PRINCETON, NJ
LOCATIONS	NATIONAL

Connecting teachers and leaders with the knowledge, tools, and networks they need to enact personalized and mastery-based practices to transform K-12 education.

The Learning Accelerator (TLA) envisions a future in which each student receives an effective, equitable, and engaging education—one that is informed by data and supported by technology—enabling them to reach their full and unique potential. It is the leading national nonprofit helping to make the “potential” of personalized and mastery-based education possible and practical for every teacher and student. By identifying promising approaches, building networks for learning at scale, and openly disseminating knowledge across disparate and previously unconnected stakeholders, it makes it possible for any educator, at any level, to improve teaching and learning for every child, in every classroom, in every school in America.

IMPACT

- TLA offers hundreds of openly licensed, action-oriented resources accessed by over 100,000 visitors to TLA's online platforms and conferences, with even further distribution via more than 160 partnerships with education organizations across the country.
- Its Innovation Director Network works with 18 advanced districts, serving nearly 1 million students to capture lessons and tools, encourage collaboration, and build the evidence base for how to scale approaches.
- TLA identifies needs, mobilizes resources, and launches solutions to ecosystem problems and gaps, including supporting the creation of EducationSuperHighway, Open Up Resources, the Learning Commons, and the Innovative Learning Expert Hub.

THE MICHELSON 20MM FOUNDATION

FOUNDED	2010
HEADQUARTERS	LOS ANGELES, CA
LOCATIONS	CA

Catalyzing innovation in education.

Founded in 2010 by Dr. Gary K. Michelson, The Michelson 20MM Foundation is dedicated to ensuring that equitable educational opportunities that lead to meaningful careers are accessible to all. At the cutting edge of higher education, the foundation helps forward-thinking entrepreneurs, nonprofits, and organizations close the opportunity gap. Stimulating change through advocacy, grant making, and venture philanthropy, the foundation aims to support students at every step of their journey, from enrollment to life post-graduation.

IMPACT

- The foundation has invested over \$1.2 million invested across 20 start-ups since 2016.
- It has awarded over \$1.5 million in grants since 2010.
- It offers free resources used by over 4 million students and more than 5,000 schools nationwide.
- The foundation's work has resulted in more than \$350 million in student savings.

THE OPPORTUNITY NETWORK

FOUNDED 2003

HEADQUARTERS NEW YORK, NY

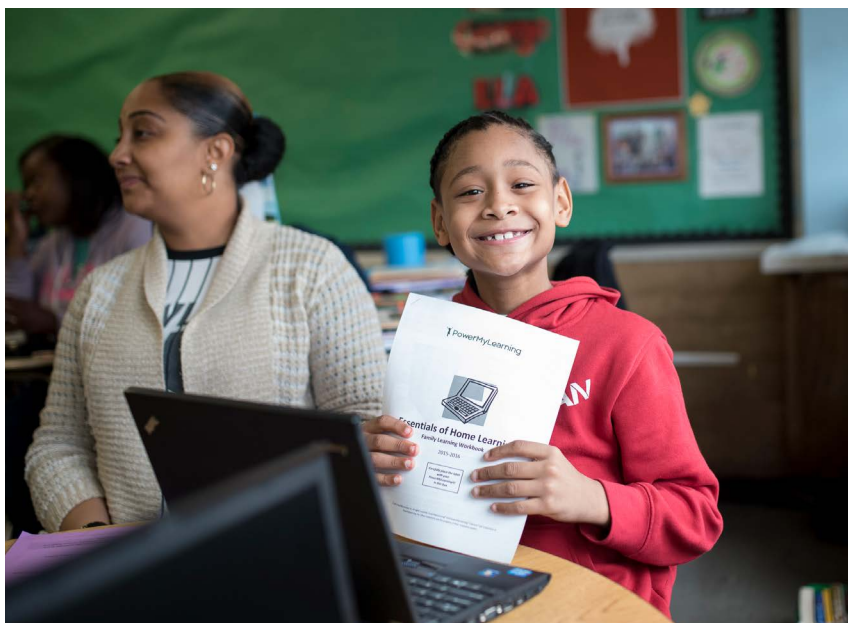
LOCATION NY

Igniting the drive, curiosity, and agency of underrepresented students on their paths to and through college and into thriving careers, powered by a commitment to access and community.

The Opportunity Network (OppNet) connects students from historically and systematically underrepresented communities to college access and success, internships, career opportunities, and personal and professional networks. Its founding OppNet Fellows program, an intensive six-year experience for students beginning the summer after 10th grade, cultivates the passions and skills of students to persist through college and launch the careers of their choice upon graduation. Anchored in its proprietary Career Fluency® curriculum, which articulates the necessary skills and mindsets for college and career readiness, the OppNet Fellows program integrates individualized college guidance, robust networking opportunities for professional and personal growth, multi-industry career exposure, experiential learning for college success, and five summers of skill-building paid internships and enrichment programs.

IMPACT

- 92% of students in the six-year OppNet Fellows program graduate from college within six years, and 90% secure meaningful employment or graduate school admission within six months of college graduation.
- 870 students were served in 2019.
- 97% of internship supervisors would re-hire their OppNet intern.



TRANSCEND, INC.

FOUNDED 2015

HEADQUARTERS NEW YORK, NY

LOCATIONS AZ; CA; CO; CT; DC; FL; GA;
IL; IA; LA; ME; MD; MA; MN;
MO; NM; NC; NV; NJ; NY; OH; PA; RI; TN; TX;
VA; WA; WI

Supporting communities to create and spread extraordinary, equitable learning environments.

Transcend, an R&D and design organization, supports communities to create and spread extraordinary, equitable learning environments with the vision that one day, all young people learn in ways that enable them to thrive in and transform the world. Transcend does this by playing two roles. First, Transcend activates demand and readiness by supporting communities across the country to ignite and advance their conditions for innovation, so more of them are eager and able to pursue better learning environments that reflect their local aspirations and context. Second, Transcend expands the supply of options by partnering with a limited number of schools and other entities to build and spread innovative learning models that offer communities a diverse range of outstanding, relevant options to adapt to their unique contexts.

IMPACT

- Transcend launched a redesign experience with a cohort of 10 schools—scaling it to serve 50+ schools nationally.
- Transcend's work with Valor Collegiate Academies has resulted in over 60 schools adopting Circlel—impacting more than 30,000 students across the country.
- Transcend has engaged over 40 research experts, developed over 15 knowledge products, been published in over 35 articles and blog posts, spoken at over 20 conferences, and disseminated knowledge products to nearly 350 unique schools and over 1,000 unique organizations.

TRANSFORMING EDUCATION, INC.

FOUNDED 2016

HEADQUARTERS BOSTON, MA

LOCATIONS AL; AZ; AR; CA; CO; DC; DE;
GA; ID; IL; IN; LA; MA; MI;
MN; MO; NJ; NM; NY; NC; TX; VA; WA

Fostering the development of the whole child so that all students, particularly those from underserved populations, can thrive.

Transforming Education, Inc. (TransformEd) partners with school and system leaders to identify and implement evidence-based practices and policies that create positive learning environments and support students' social-emotional development. TransformEd works with partners in intensive one-on-one engagements as well as in networked learning communities to engage in priority setting, needs assessments, knowledge building, data collection and analysis, strategy development and action planning, change management, and continuous improvement, all focused on whole child development, with a specific focus on social-emotional development and positive learning environments.

IMPACT

- In a recent partnership with a national cohort of innovative schools, student perceptions of their own social-emotional competencies and of the school climate improved from one year to the next in schools that were working with TransformEd.
- Of the 19 school districts TransformEd works with in Massachusetts, 96% found TransformEd's most recent professional development session to be valuable.
- Of the six Boston-based charter management organizations TransformEd partners with, 100% agreed that TransformEd's work helped them think about challenges they are experiencing in a different way.

TURNAROUND FOR CHILDREN

FOUNDED 2002

HEADQUARTERS NEW YORK, NY

LOCATIONS CA; DC; NY

Translating neuroscientific research into tools and strategies for schools with high concentrations of students impacted by adversity, in order to accelerate healthy development and academic achievement.

Too many students are behind in school and too many schools don't know what to do about it. Science is key to understanding the problem and also key to the solution. By studying the impact of adversity on the developing brain, Turnaround for Children is on to something big. It is connecting the dots between poverty, stress, and academic performance. Turnaround translates the science that explains the impact of stress on learning and behavior for teachers and administrators into tools and strategies that cultivate a safe environment, reduce stress, increase engagement in learning, and accelerate student development and academic achievement. Turnaround acts as a catalyst for change by raising awareness about and addressing the challenges that affect any school facing adversity, particularly those in high-poverty communities.

IMPACT

- During the 2018-2019 school year, Turnaround for Children trained more than 100 superintendents, 100 principals, and 4,500 educators, and impacted approximately 50,000 students.
- 83% of educators would recommend Turnaround's professional learning series to a colleague, and 79% of school leaders say the series has impacted their practice.
- Turnaround collaborated with Edutopia on the "How Learning Happens" video series featuring Dr. Pamela Cantor and Linda Darling Hammond, which has been viewed 7.6 million times since January 2019 and counting.

UASPIRE

FOUNDED

1985

HEADQUARTERS

BOSTON, MA

LOCATIONS

CA; FL; MA

Ensuring that all young people have the financial information and resources necessary to find an affordable path to and through a postsecondary education.

uAspire is a national leader in providing college-affordability services to young people and families, alleviating financial barriers to college success. uAspire delivers programming directly to young people and families in high schools and also virtually, using text messaging and other technologies. In addition, uAspire provides best-in-class instruction, resources, and ongoing support on issues of college affordability to frontline college access and success providers in partner school districts and charter management organizations, community organizations, and higher education institutions across the country. Through policy and systems-change efforts, uAspire works to ensure that people and institutions of influence at local, state, federal, and higher education levels have the information, data, and perspective they need to enact positive, lasting change.

IMPACT

- uAspire reaches more than 100,000 students through its direct service and practitioner training programs.
- uAspire helped the high school class of 2014 secure over \$150 million in financial aid—a return on investment of \$61 in financial aid for every \$1 invested in its advising programs.
- 65% of uAspire's advisees enroll at a postsecondary institution during the fall immediately after high school graduation, compared to a national average of just 53% for low-income students, and 89% of advisees reenroll for a second year compared to 69% across all income levels.

UNBOUNDED

FOUNDED

2015

HEADQUARTERS

NEW YORK, NY

LOCATIONS

NATIONAL

Disrupting the cycle of institutional racism that manifests in education systems, which denies students of color an equal opportunity to learn and thrive in society.

UnboundEd's capacity-building programs are designed explicitly to close the education provision gap caused by systemic bias and racism at every level of the education ecosystem. UnboundEd believes sustained and scaled change is possible through the development of vertical cohorts of educators within a system. Leveraging their positional and relational power, these educators commit to learning and changing together on behalf of the students in their systems. When placed within UnboundEd's multi-year capacity building learning arc, these educator cohorts are able to affect change within their sphere of influence and their system as a whole. Today, UnboundEd is known as a leading provider of high-quality OER resources and capacity-building professional development services actively engaging educators in high-quality curricular materials and pedagogical content knowledge, while also directly confronting and pushing them to become aware of the role that race plays in their system and in their own work.

IMPACT

- UnboundEd's immersive professional development experience, the Standards Institute, serves 7,000 educators from 250 education systems across 34 states, working to shift their understanding of aligned materials and mindsets about student potential.

VALOR COLLEGIATE ACADEMIES

FOUNDED

2013

HEADQUARTERS

NASHVILLE, TN

LOCATION

TN

Empowering its diverse community to live inspired, purposeful lives.

Valor Collegiate Academies is a network of free, public college preparatory charter schools in South Nashville that serves a diverse population. It currently operates three public charter schools serving grades five to 10 with approximately 1,400 students. Its middle schools are at full growth and its high school will serve 800 students at scale in 2021-2022. Both Valor middle schools are among the highest-performing academic schools in Tennessee. Valor is committed to serving a socioeconomically diverse population that reflects the Nashville community at large. Approximately 50% of Valor scholars come from lower-income backgrounds. Valor has no racial majority within its richly racially diverse community of Hispanic/Latino, MENA (Middle Eastern North African), White, African American, and Asian scholars and families.

IMPACT

- On the spring 2019 TNReady state test, Valor scholars achieved the highest overall scores of all non-academically selective middle schools in Metro Nashville Public Schools. Valor scholars' scores were in the top 2% of both achievement and growth scores in Tennessee.
- In its first year of operation, Valor's first high school class of ninth graders was #1 in the state and showed an average of 3.7 points of growth on the ACT in just one year.
- Since inception, Valor's low-income scholars have outperformed their middle- and upper-income peers in Nashville and throughout the state.

WYMAN CENTER

FOUNDED 1898

HEADQUARTERS ST. LOUIS, MO

LOCATIONS AZ; CT; DC; FL; GA; HI; IL; IN; IA; KY; MA; MI; MO; NE; NJ; NM; NY; NC; OH; PA; RI; TN; TX; UT; VT; VA

Empowering teens from economically disadvantaged circumstances to lead successful lives and build strong communities.

Wyman Center was founded in 1898 to provide vulnerable children healthy recreation and character-building activities through summer camps. More than 120 years later, Wyman has evolved and become an expert at meeting the needs of teens in St. Louis and across the nation. It provides long-term and nationally recognized programs to more than 23,000 teens nationwide. Wyman blends a teen-centered approach with evidence-based practices to create a flexible strategy to youth development that helps each teen define and achieve personal success, build life and leadership skills, strengthen their academic success, and create lasting connections to others and to their communities. Two of Wyman's anchor programs are the Teen Outreach Program (TOP), and Wyman Leaders.

IMPACT

- 94% of teens agree participation in Wyman programs increased their understanding of how postsecondary education can help them achieve their career goals.
- 92% of Class of 2018 teens enrolled in a postsecondary education or training option during their first year after high school, compared to 69% nationally.
- 88% of Class of 2017 teens persisted in a postsecondary option from Year 1 to Year 2, compared to 72% nationally.
- Rigorous research has shown reduced sexual health and academic risks, such as teen pregnancy and school suspensions, for teens participating in TOP.

YEAR UP

FOUNDED 2000

HEADQUARTERS BOSTON, MA

LOCATIONS AZ; DE; CA; FL; GA; IL; MD; MA; NJ; NY; NC; PA; RI; TX; VA; WA

Closing the Opportunity Divide by ensuring that young adults gain the skills, experiences, and support that will empower them to reach their potential through careers and higher education.

Year Up is an award-winning, national 501(c)(3) organization that empowers motivated young adults to move from minimum wage to meaningful careers in just one year. Through a one-year intensive program, Year Up utilizes a high-expectations, high-support model where students spend the first six months learning in-demand technical and professional skills, focusing on one of five career pathways, before applying their skills during a six-month corporate internship with a top company. Throughout the program, students earn an educational stipend, complete coursework eligible for college credits, and receive ongoing support and career guidance.

IMPACT

- Year Up has served more than 24,000 young adults since its founding in 2000, and will serve more than 4,700 young adults in 2019 nationwide.
- 90% of Year Up graduates are employed and/or enrolled in postsecondary education within four months of program completion, and employed graduates earn an average starting salary of \$40,000/year.
- 70% of Year Up graduates are employed full time in roles within one of the five career pathways Year Up trains students.
- 45% of Year Up interns are converted to hire directly from their internship host company.

YOUTHBUILD USA

FOUNDED 1990

HEADQUARTERS SOMERVILLE, MA

LOCATIONS AL; AZ; AR; CA; CO; CT; DC; FL; GA; HI; ID; IL; IN; IA; KS; KY; LA; ME; MD; MA; MI; MN; MS; MO; MT; NE; NV; NJ; NM; NY; NC; OH; OK; OR; PA; RI; SC; TN; TX; UT; VT; VA; WA; WV; WI

Unleashing the intelligence and positive energy of low-income young people to rebuild their communities and their lives.

YouthBuild USA, which is part of a global YouthBuild movement, is the national headquarters and nonprofit support center for over 250 programs across the United States. YouthBuild programs provide an opportunity for unemployed and out-of-school young people ages 16 to 24 to reclaim their education, gain job skills, and become leaders in their communities. Students work to earn a high school diploma or equivalent credential and prepare for postsecondary success, while gaining hands-on construction skills by building affordable housing and other community assets in their neighborhoods. Students may also learn job skills in other high-demand careers like health care, culinary, hospitality, manufacturing, and IT. YouthBuild programs are sponsored and managed by local nonprofits and government agencies. Primary funding for local programs comes from the U.S. Department of Labor under the federal YouthBuild program, reauthorized in the Workforce Innovation and Opportunity Act of 2014.

IMPACT

- 79% of students obtained high school or other credentials.
- 50% of students went on to postsecondary education or jobs.
- 73% of those placed retained their placement for at least six months.
- There is a 9% recidivism rate for students within one year of enrollment.

CHILDREN'S AID

FOUNDED

1853

HEADQUARTERS

NEW YORK, NY

LOCATION

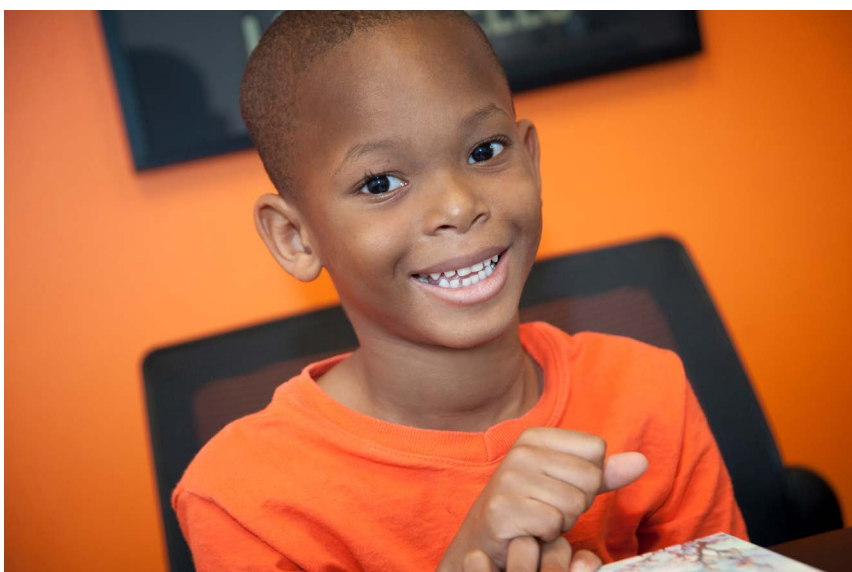
NY

Helping children succeed and thrive.

Children's Aid is a multiservice organization that helps children in poverty to succeed and thrive. It provides comprehensive supports and programs from cradle through college in targeted, high-needs New York City neighborhoods, touching the lives of nearly 50,000 children, youth, and families in more than 40 locations. All aspects of a child's development, beginning in early childhood and continuing through young adulthood, are addressed through four key areas: learning and cognitive development, social and emotional skills development, access to quality health care, and support to ensure a stable and happy family life. In addition to direct service, the National Center for Community Schools and the CAS-Carrera Adolescent Pregnancy Prevention Program provide technical assistance to communities nationally and beyond.

IMPACT

- 92% of Children's Aid preschoolers met or exceeded their cognitive skills milestones, and 90% of after-school students demonstrated typical or strong social-emotional skills.
- The Carrera Adolescent Pregnancy Prevention program has been shown to reduce teen pregnancy and birth rates by 50%.
- Nearly 19,000 children and family members participated in health and wellness programs as of mid-year 2018.
- More than 4 in 5 high school seniors in targeted programs were accepted into one or more colleges.



COMPASS WORKING CAPITAL

FOUNDED 2005

HEADQUARTERS BOSTON, MA

LOCATIONS MA; PA; RI; CT

Supporting families with low incomes to build assets and financial capabilities as a pathway to greater economic opportunity, and out of poverty.

Compass Working Capital (Compass) operates financial coaching and savings programs and works to promote economic mobility and financial security for families with low incomes by influencing field-related practice and policy. Compass' work combines a fundamental and unwavering belief in people with a commitment to the role that assets play in supporting families to access greater economic opportunity. Assets are a stronger predictor than income of financial well-being and economic mobility. Despite the critical role that assets play in enabling families to move forward, the opportunity to build assets continues to be out of reach for many families with low incomes—particularly families led by women and families of color. Compass is working to change that, with a focus on expanding access to its high-impact model for the federal Family Self-Sufficiency (FSS) program, the federal government's largest asset-building program for families with low incomes.

IMPACT

- Families in Compass FSS programs have saved more than \$5 million in their FSS "escrow" savings accounts and made significant progress across a variety of financial security indicators—such as increasing earned income, reducing debt, and building credit.
- An interim cost-benefit analysis of Compass' FSS programs found that participants gained more than \$10,000 in increased income at a net cost of only \$276 per participant.

CORPORATION FOR SUPPORTIVE HOUSING

FOUNDED 1991

HEADQUARTERS NEW YORK, NY

LOCATIONS NATIONAL

Advancing solutions that use housing to improve the lives of the most vulnerable people, maximize public resources, and build healthy communities

Corporation for Supportive Housing (CSH) is the national champion for supportive housing, demonstrating its potential to improve communities for vulnerable individuals and families. CSH engages broader systems to fully invest in solutions that drive equity, help people thrive, and harness data to generate concrete and sustainable results. By aligning affordable housing with services across sectors, CSH helps communities move away from crisis, optimize their public resources, and ensure a better future for everyone. CSH investments create multi-sector partnerships where philanthropy, government, housing, health and human services, and other person-centered providers leverage its expertise and work together to achieve measurable social change. CSH is always eager to share how it leverages systems change to better deliver housing and programs, and then link these achievements to capital to realize the overall performance improvements and best practices that change lives.

IMPACT

- CSH has helped communities design and create 335,000 units of supportive housing.
- CSH funding, expertise, and advocacy have provided \$1 billion in direct loans and grants for supportive housing across the country.
- CSH operates in 48 states and in over 300 communities.
- CSH is involved in over 20 Pay for Success initiatives in the United States.

ENTERPRISE COMMUNITY PARTNERS

FOUNDED 1982

HEADQUARTERS COLUMBIA, MD

LOCATIONS NATIONAL

Creating opportunity for low- and moderate-income people through affordable housing.

Enterprise Community Partners improves communities and people's lives by bringing together nationwide know-how, partners, policy leadership, and investment to multiply the impact of local affordable housing and community development. Enterprise connects people to opportunity, starting with a well-designed home, made affordable and linked to resources like good schools, jobs, transit, and health care, so everyone has a fair chance to reach their full potential. With social enterprise activities in all 50 states, Enterprise is working with local partners to test and scale new solutions to some of the most pressing housing and economic challenges facing low-income communities. Enterprise also has a strong presence in Washington, D.C., and city halls across the country, where it works to translate proven solutions into effective public policy.

IMPACT

- Since 1982, Enterprise has raised and invested \$43.6 billion to build or preserve nearly 585,000 affordable homes, creating strong communities and touching millions of lives.
- 28 states and several cities across the country have adopted Enterprise's Green Communities Criteria as the local standard for affordable housing construction and rehabilitation projects.
- Through its 2019 initiative Health Begins with Home, Enterprise has committed \$250 million over the next five years toward promoting health as a top priority in the development and preservation of affordable homes.

EXALT YOUTH

FOUNDED

2006

HEADQUARTERS

BROOKLYN, NY

LOCATION

NY

Transforming the lives of court-involved youth by equipping them with the skills and experience necessary to become self-sufficient members of society.

Exalt elevates expectations of personal success for youth ages 15-19 who have been involved in the criminal justice system. It inspires youth at a critical crossroads to believe in their worth, from the first steps in contemplation through the journey to create lasting behavioral change. Its powerful combination of structured classes for tangible skill development, individualized support to navigate the education and justice systems, placement in paid internships, and an alumni network of resources equips youth with the tools and experience to avoid further criminal justice system involvement. At exalt, youth are empowered to see a future filled with hope—and exalt provides the road map to get there.

IMPACT

- 95% of participants do not recidivate two years post program compared to the 60% state average.
- 99% of participants are enrolled and progressing in school two years post program.

FAMILY INDEPENDENCE INITIATIVE

FOUNDED

2001

HEADQUARTERS

OAKLAND, CA

LOCATIONS

CA; LA; MA; MI; NM; TX; IL; OR; OH

Trusting and investing in low-income families across the nation so they can work individually and collectively to achieve prosperity.

Family Independence Initiative (FII) has been advancing a movement toward economic and social mobility for low-income families by investing in its initiative. FII believes that unrestricted cash transfers offer families choice and control over their lives. Through its technology platform, UpTogether, it facilitates the exchange of financial and social capital and gathers proof points that trusting low-income communities and directing dollars straight into their hands has a better return on investment than traditional government or nonprofit programs. UpTogether also focuses on the role of social networks, strengthening new and existing relationships, so that all can thrive. Using the rich strength-based data and highlighting the power of community, FII partners with philanthropy, policymakers, and government agencies to join in this alternative approach that fortifies social connection, directly invests in initiatives, and honors family agency.

IMPACT

- During their engagement with FII, families increase their savings by 120% and their total income by 21%.
- While working with FII, 30% of families start a small business.
- 80% of the children in FII families improve grades or school attendance.
- 75% of families report improvements in their health after working with FII.

FREEDOM PROJECT

FOUNDED

2001

HEADQUARTERS

SEATTLE, WA

LOCATION

WA

Healing the trauma and dismantling the stigma from the impact of mass incarceration through the strategies of racial equity, anti-oppression, compassionate communication, and mindfulness.

Freedom Project seeks to address the trauma, stigmatization, internalized oppression, and isolation that stem from involvement with the legal system with programs proven to reduce recidivism. Nonviolent communication (NVC) and mindfulness classes inside prison offer nonjudgmental spaces to practice empathy for self and others and heal from the trauma and isolation of incarceration. The organization's Safe Return Reentry program offers personal, community-based support around the trauma, stigmatization, and the challenges of returning home after prison. Community programs aim to dismantle discrimination and biases toward people with conviction histories. Freedom Project centers its work on the leadership of those most impacted; twice a month, it works on program development with a leadership group of incarcerated individuals. The organization also collaborates on leadership development with other organizations led by formerly incarcerated people.

IMPACT

- Freedom Project's programs reduce a person's chances of being reincarcerated by 43%, according to a 2014 peer-reviewed study by Antioch University.
- Importantly, while it tracks a variety of metrics, Freedom Project believes that standard data reporting is challenging as it does not account for systemic impacts of racism, trauma, and discrimination.
- Most importantly, Freedom Project stays in relationship with its participants, understanding the difference between intention and impact, and holding itself accountable for its impact.

GREENLIGHT FUND

FOUNDED 2004

HEADQUARTERS BOSTON, MA

LOCATIONS NATIONAL

Bringing innovative and successful organizations to local communities.

The GreenLight Fund is a network of local sites focused on transforming the lives of children, youth, and families by identifying, attracting, and supporting the expansion of innovative, high-impact nonprofits from around the country into high-poverty urban areas. GreenLight Fund works with community leaders to identify social service gaps and systematically search the country for proven solutions designed to address priority local issues where the need is greatest. GreenLight facilitates the replication of one high-performing, results-oriented program locally each year in each site and provides on-the-ground support—including multi-year funding, introductions to key stakeholders and potential local champions, help navigating the local terrain, and strategic input—to ensure effectiveness and sustainability over time.

IMPACT

- Since 2004, GreenLight has supported the expansion of 23 organizations into its seven communities.
- This past year, these organizations reached nearly 73,000 children, youth, and families; employed 218 staff members; and engaged 137 board members.
- GreenLight Fund has invested \$17.9 million as multi-year seed investment in the 23 organizations in its portfolio, which has leveraged \$84.5 million of additional funding from a variety of sources in each community.

LIFT

FOUNDED 1998

HEADQUARTERS WASHINGTON, DC

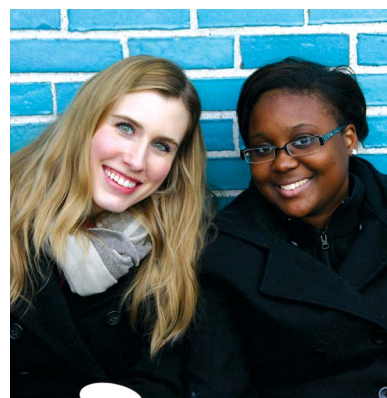
LOCATIONS CA; DC; IL; NY

Breaking the cycle of poverty.

LIFT exists to unlock the potential of parents living in poverty to provide a brighter future for children, while impacting the societal, economic, and relational systems that hold them back. LIFT designs its programming around the simple yet revolutionary insight that just as well-off families leverage capital investments and social networks to access new opportunities and accumulate greater assets, so too do families living in poverty need access to financial and social capital to achieve economic mobility. LIFT offers parents long-term, personalized coaching, and 1:1 financial and career support in an environment of dignity, respect, and love, understanding that all parents—regardless of their socioeconomic status—want the best for their children. Over time, LIFT parents work to achieve greater economic stability that enables them to build a brighter future for their children.

IMPACT

- Since 1998, LIFT has served more than 100,000 individuals.
- Parents who committed to LIFT's program for at least three months reported an average savings increase of \$1,100 and an average debt decrease of \$2,000 last year. For parents who saw an increase in income, the average annual increase in salary was more than \$9,300.
- More than 19,000 hours were spent working with LIFT parents across nearly 3,500 one-on-one meetings last year—that's the equivalent of \$559,574 of donated time.



LOCAL INITIATIVES SUPPORT CORPORATION

FOUNDED

1979

HEADQUARTERS

NEW YORK, NY

LOCATIONS

AK; AL; AR; AZ; CA; CO; CT;
DC; DE; FL; GA; HI; IA; ID; IL;
IN; KS; KY; LA; MA; MD; ME; MN; MO; MN; MS;
MT; NC; ND; NH; NJ; NM; NV; NY; OH; OK; OR; PA;
RI; SC; SD; TN; TX; UT; VT; VA; WA; WV; WI; WY

Together with residents and partners, LISC forges resilient and inclusive communities of opportunity across America—great places to live, work, and visit; do business; and raise families.

The Local Initiatives Support Corporation, known as LISC, is one of the country's largest organizations supporting projects to revitalize communities and bring greater economic opportunity to residents. It invests in affordable housing, better schools, safer streets, growing businesses, and programs that connect people with financial opportunity. It provides the capital, strategy, and know-how to local partners to get this done. LISC's work impacts the lives of millions of Americans in both rural areas and urban centers across the country.

IMPACT

- \$20 billion was invested, leading to \$60.4 billion in total development.
- 400,500 affordable homes and apartments and 67 million square feet of commercial, retail, and community space were constructed.
- 212 schools were built, serving 80,000 children each year; 227 early childhood centers were built, serving almost 24,000 children each year; and 391 recreational spaces were built, serving 662,000 children each year.
- 90 financial opportunity centers, 98 healthy food projects (including grocery stores and farmers markets), 90 health projects and health care centers, and 32 performance spaces were also built.

OUR VOICE/NUESTRA VOZ

FOUNDED

2015

HEADQUARTERS

NEW ORLEANS, LA

LOCATION

LA

Building the capacity of parents in the greater New Orleans area to act as advocates in order to ensure educational equity for all students.

Our Voice/Nuestra Voz (OVNV) organizes parents to increase educational outcomes and equity for students in New Orleans and Louisiana. From working car lines to conducting parent one-on-one meetings, OVNV sets out to build authentic relationships in communities, learn about the obstacles they face, and devise solutions to provide a better education for all students. OVNV does not set an agenda that parents adopt. Instead, parent leaders set their own agenda for their communities, students, and schools.

PER SCHOLAS

FOUNDED

1995

HEADQUARTERS

BRONX, NY

LOCATIONS

GA; MD; MA; OH; TX; MI; NJ;
NY; PA

Opening doors to technology careers for individuals from often overlooked communities.

Per Scholas is a national nonprofit that drives positive and proven social change in communities across the country. Through rigorous and tuition-free technology training and professional development, it prepares motivated and curious adults who are unemployed or underemployed for successful careers as technology professionals, and creates onramps to businesses in need of their talents. Today it provides solutions in 11 cities across the country. To date, Per Scholas has trained more than 10,000 individuals, helping them build lasting, life-changing skills and careers in technology.

IMPACT

- 85% of students graduate, and 80% of graduates land jobs.
- \$21/hr is the average placement wage for 2019 graduates.
- 87% of students are people of color, 30% are women, and 30% are young adults.
- On average, in their first job post-graduation, alumni earn four times their pre-training wage.
- Two third-party impact evaluations demonstrate that Per Scholas graduates earn more, are less likely to rely on public assistance, and report significantly higher levels of life satisfaction compared to a group of equally qualified candidates who did not enroll at Per Scholas.

PILLARS

FOUNDED 2010

HEADQUARTERS CHICAGO, IL

LOCATIONS NATIONAL

Creating, expanding, and investing in opportunities for American Muslims to engage in civil society and the media, and in the realm of public discourse through funding programs, leadership development platforms, strategic partnerships, and public campaigns.

Pillars amplifies the voices, talents, and leadership of American Muslims to expand rights and opportunities for all people. Founded by a small collective of individual philanthropists, Pillars has grown into a community of grassroots leaders, advocates, media makers, educators, and entrepreneurs who believe Muslims have a critical role to play in movements for social change in the United States. Since its start in 2010, Pillars has invested more than \$3 million in organizations and individuals who are creating a deeper understanding of our complex communities, and who are driving people to learn more and take action. Its grants and partnerships support a fierce combination of emerging and established American Muslim leaders who are transforming society.

IMPACT

- Pillars has invested \$4 million into American Muslim communities.

POWER

FOUNDED 2011

HEADQUARTERS PHILADELPHIA, PA

LOCATIONS PA

Building communities of opportunity that work for all.

POWER works with faith communities in Pennsylvania to address local and statewide issues while simultaneously strengthening the life of its 50+ congregations. At the center of POWER's faith-based community organizing efforts is the belief in potential transformation—of people, institutions, and the larger culture. This belief stems directly from the shared principles of POWER's faith communities and influences the way leaders relate to public officials, community members, and one another. POWER equips community leaders with the skills needed to reach out into their neighborhoods, identify common concerns, research possible solutions, and work with public officials and private businesses to put those solutions into effect. Through issue-based campaigns, leaders learn how to build and sustain strong teams and networks, research and analyze community issues, develop campaign strategy, and work with elected officials to implement changes in public policy.

IMPACT

- 500 clergy and lay leaders have attended trainings, planning, and strategy sessions; engaged in research work; and conducted relational outreach within their congregations and communities since fall 2010.
- POWER members have conducted more than 1,000 conversations with fellow and sister congregants, peers, and neighbors, to identify shared dreams and concerns, and common themes of struggle and hope.
- In spring 2011, more than 150 lay and clergy leaders from POWER congregations conducted 40 research meetings with public- and private-sector leaders in five key areas.

REDF (THE ROBERTS ENTERPRISE DEVELOPMENT FUND)

FOUNDED 1997

HEADQUARTERS SAN FRANCISCO, CA

LOCATIONS AZ; CA; CO; CT; GA; IL; IN; LA; MA; MD; ME; MI; MN; MO; NJ; NY; OH; OK; OR; PA; RI; TN; TX; WA; WI

Investing in and advising high-impact social enterprises to employ and empower people overcoming barriers to work.

REDF is a pioneering venture philanthropy galvanizing a national movement of employment social enterprises—purpose driven, revenue-generating businesses that help people striving to overcome employment barriers get jobs, keep jobs, and build a better life. For people with histories of incarceration, homelessness, mental illness, substance abuse, and limited education, social enterprises provide the paying jobs and services they need to stabilize their lives, develop a work history, and build skills and confidence. When employees are ready, social enterprises help them find competitive employment.

IMPACT

- Since 1997, REDF has invested in 183 social enterprises in 26 states, which have in turn employed 37,700 people and earned \$755 million in revenue.
- In 2019, REDF supported 101 social enterprises, which employed 1,500 people and earned \$35 million in revenue, in 25 states.

ROCA

FOUNDED	1988
HEADQUARTERS	CHELSEA, MA
LOCATIONS	MA; MD

Disrupting the cycle of incarceration and poverty by helping young people transform their lives.

Roca's intervention model is designed to engage a group of high-risk young people who are often forgotten and left out by other services: the ones who don't show up for programs, education opportunities, or jobs. The young men (ages 17 to 24) Roca serves are deeply involved in the justice system and in violence, and are on track for long-term incarceration and future engagement in violence. The young mothers (ages 16 to 24) Roca serves face a multitude of risk factors, and in addition, refuse or are unable to participate in parenting programs or home visiting programs. Roca's four-year intervention model proves that these vulnerable and resilient groups of young adults can, in fact, live safe, stable, and hopeful lives. Roca also works closely with law enforcement and criminal justice agencies, with specific emphasis on the police, to engage them in the success of young people.

IMPACT

- Roca served 904 very high-risk young men in 2019 and retained 80% of them throughout the year.
- Of those who completed the two-year, intensive component of the model, 97% had no new incarcerations.
- 77% of those who completed the first two years of the model had jobs.

ROOT CAUSE

FOUNDED	2004
HEADQUARTERS	BOSTON, MA
LOCATIONS	NATIONAL

Partnering with organizations to design, implement, and measure strategies that enable more people to achieve lifelong success.

Root Cause serves foundations, nonprofit organizations, companies, school districts, and public agencies through projects centering on collective action, measurement and improvement, and strategy and implementation. Its practical, action-oriented approach ensures partners deliver meaningful and measurable life outcomes in areas such as health and well-being, education and youth development, and economic security.

IMPACT

- Since 2004, the Root Cause team has pioneered evidence-driven approaches to strategy, measurement, learning and improvement, and collective action to ensure more people achieve lifelong success. More than 200 partners have been helped to improve people's health and well-being, increase education and youth development outcomes, and strengthen the economic security of people and families nationwide.
- Root Cause has incubated and spun off two independent nonprofits, Interise and the Social Innovation Forum, as well as one consulting firm, Impact Catalysts.

SACRED GENERATIONS

FOUNDED	2018
HEADQUARTERS	SACRAMENTO, CA
LOCATION	CA

Restoring Native land and people by organizing system-impacted tribal communities to end educational inequity, mass incarceration, and climate injustice through data sovereignty, civic leadership, and policy advocacy.

The first institutions of mass incarceration and educational inequity in this nation were reservations and Indian boarding schools. Educational inequity, mass incarceration, and climate injustice are interconnected issues and Sacred Generations is building the power of sovereign solutions to drive transformative systems change because system-impacted tribal communities have an unquestionably unique proximity to cultural genocide and healing in the homelands. Fueled by an indigenous worldview of healing to honor the sacred, Sacred Generations envisions a world where Native land and people impacted by mass incarceration have full restoration of social, economic, political, and spiritual well-being. Led during a heightened era of indigenous rights violations to protect sovereign families, the three ways it invokes systems change include collecting data to transform Native narratives through data sovereignty; building power to protect indigenous rights through civic leadership; and developing pathways to champion tribal sovereignty through policy advocacy.

IMPACT

- Sacred Vote, its groundbreaking voter education designed to heal voters and combat current or future threats to tribal sovereignty, was named to Fast Company's list of 2019 World Changing Ideas in the Social Justice, Experimental and General Excellence categories.

SINGLE STOP

FOUNDED	2007
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HEADQUARTERS	NEW YORK, NY
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LOCATIONS	CA; FL; LA; MA; MS; NJ; NY; PA
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Providing coordinated access to the safety net, and connecting people to the resources they need to attain higher education, obtain good jobs, and achieve financial self-sufficiency.

Single Stop USA is a national nonprofit organization dedicated to helping financially vulnerable families and students gain economic mobility by connecting them to existing benefits and services intended for them. These basic resources, such as food, health insurance, child care, and tax refunds, increase the likelihood that families are healthy and stable, with parents who work and children who attend school. By working in partnership with community colleges, commercial centers, and place-based need organizations, Single Stop is focused on scalable service delivery channels with an eye toward increasing the volume, impact, and sustainability of its work.

IMPACT

- In 2013 alone, Single Stop and its partners served more than 151,000 families and individuals in New York City, connecting them to more than \$488 million in benefits, tax refunds, and supportive services.
- Since 2007, Single Stop and its partners have served nearly 1 million families and individuals, connecting them to over \$2.8 billion in benefits, tax refunds, and supportive services.
- For every dollar invested by Single Stop, there is a \$20 return on investment to society.

THE FIRST 72+

FOUNDED	2014
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HEADQUARTERS	NEW ORLEANS, LA
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LOCATION	LA
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Stopping the cycle of incarceration by fostering independence and self-sustainability through education, stable and secure housing and employment, health care, and community engagement.

The First 72+ is working to stop intergenerational and cyclical incarceration in New Orleans by addressing the root causes. The primary drivers of recidivism in the community are inability to access housing, unstable and free employment, and financial insecurity. It provides free transitional housing to five formerly incarcerated men at a time, for 90-120 days, rent-free. The organization provides holistic support through its five key programs: 1) free transitional housing, 2) case management / peer mentorship, 3) the reentry legal clinic, 4) the Rising Foundations small business incubator, and 5) the Pay it Forward communal loan fund. It encourages, and facilitates, homeownership and small business ownership because its program is designed to not only keep people out of prison, but also help people transition from being liabilities in their community to being asset builders.

IMPACT

- In 2018, in partnership with the Office of Jonathan Tate and with the input of current and former residents, The First 72+ designed an eight-bed home with space for a social enterprise to put residents to work. It is currently working to raise remaining funding for this project.
- Residents in the transitional house live rent-free for three to six months. Residents are provided meals and clothing, and easy access to the office (right next door) where they receive case management, peer mentorship, legal services, and even support with starting small businesses.

THE URBAN ASSOCIATION OF FORESTRY AND FIRE PROFESSIONALS

FOUNDED	2016
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HEADQUARTERS	AZUSA, CA
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LOCATION	CA
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Addressing environmental and criminal justice reforms in California, by increasing the supply of wildlife personnel from nontraditional and underrepresented communities, and by providing the training, skills, resources, and experiences needed to secure gainful employment.

The Urban Association of Forestry and Fire Professionals (FFRP) empowers those previously incarcerated who are in fire camps, by providing the skills and resources needed to succeed in a meaningful wildland career post-release. FFRP does this in three ways: It ensures that those in fire camps are motivated to use their skills in a professional capacity post-release; it establishes a temporary worker hub for on-the-job training, skills transfer, case management, and reentry support; and lastly, it assists job seekers in attaining full-time employment. FFRP's activities include visiting California fire camps to provide inspiration and pre-release career planning; offering a "Wildland Hazard Mitigation Specialist" pre-apprenticeship that provides paid on-the-job training and case management to participants; and hosting resume, application, and interview workshops to support career development.

IMPACT

- FFRP has matriculated over 60 people into entry-level fire careers, all in an effort to address urgent environmental and criminal justice needs.

THINK OF US

FOUNDED

2014

HEADQUARTERS

RICHMOND, VA

LOCATION

VA

Leveraging innovative technology to improve the lives of youth in foster care.

Think of Us is a systems change nonprofit with the mission to leverage innovative technology to improve outcomes of foster youth and families by upgrading traditional programs and services into tech-enabled interventions that capture, codify, and enhance existing best practices and the system capacity. Its ultimate goal is for foster youth to successfully transition into a prosperous adulthood. It sees this process as a communal endeavor that connects employment, education, and abilities. Think of Us envisions a future where communities are designed to maximize the development and wellness of maturing youth so that they can transition into healthy, stable, and thriving adults. Its work to-date indicates that it is possible to develop a collective impact, not only providing the tools, but also streamlining the systems that help young people utilize the resources at their disposal.



CONNECTICUT CENTER FOR SOCIAL INNOVATION

FOUNDED 2013

HEADQUARTERS NEW HAVEN, CT

LOCATION CT

Harnessing innovative brilliance for social good.

The Connecticut Center for Social Innovation (CCSI) is a nonprofit focused on the development and financing of outcomes-based models for social service distribution. CCSI collaborates with diverse actors from the public and private sectors, to formulate novel social service innovations that promise to restore the American dream. CCSI goes beyond merely identifying new ways to distribute social services; it strives to develop funding models that invite private capital investment in the delivery of these self-sustaining, cutting-edge interventions. In its work to help families across the nation, CCSI targets six areas: poverty reduction, early childhood interventions, workforce initiatives, criminal justice reform, health care, and homelessness.

IMPACT

- CCSI staff organizes both local and statewide informational conferences designed to educate governments, legislators, and nonprofit organizations about new and innovative financing methods, including social impact bonds, pay for performance contracting, and the development of financial impact analyses.
- CCSI is currently assisting the City of New Haven in designing a major, data-based criminal justice reentry program that will provide services to justice-involved citizens from the time of sentencing to three years after release.
- CCSI's affiliate, One Million Americans, publishes the national online newsletter Reentry Central, which is circulated weekly to more than 9,000 criminal justice professionals nationwide and provides subscribers with the largest nongovernmental database on reentry in the United States.

CURYJ

FOUNDED 2011

HEADQUARTERS OAKLAND, CA

LOCATION CA

Unlocking the leadership of young people to dream beyond bars by investing in their healing, activism, and aspirations.

As a community-led restorative justice organization, CURYJ develops community organizers, social entrepreneurs, inter-generational leadership, and allied multi-sector partnerships. CURYJ's advocacy, culturally based human development, and evidence-supported strategies promote capacity-building, interdisciplinary education, and intergenerational organizing. The organization advances community mobilization and engagement through Homies 4 Justice (H4J) and Dream Beyond Bars (DBB), which prepare systems-impacted young people, ages 14-24, to become community leaders and agents of change. CURYJ also holds Community Healing Circles for youth, family, and community stakeholders, and facilitates sustained advocacy to create community accountability structures that realign resources, systems, and infrastructure around "alternatives to incarceration."

IMPACT

- CURYJ co-wrote Proposition 57, which ended direct file for youth in California and increased opportunities for parole for adults in prisons.
- It was part of the statewide coalition that won the public's right to access police records in 2018 as it relates to deadly and serious use of force, sexual assault, proven dishonesty, false reporting, and planting and destroying evidence.
- CURYJ co-sponsored California's recently passed police accountability bill, SB 392, which changed the standard for police use of force from reasonable to necessary.

FUSE CORPS

FOUNDED 2012

HEADQUARTERS SAN FRANCISCO, CA AND BOSTON, MA

LOCATIONS CA; CO; DC; IN; KS; LA; MN; MO; OH; PA; VA; WA

Enabling local government to more effectively address the most pressing challenges facing urban communities.

FUSE is a national nonprofit that partners with local government to help urban communities thrive. It works with cities and counties on a range of issues, including economic and workforce development, health care, public safety, climate change, and education. Its approach centers around an executive fellowship program. FUSE works closely with government partners to design yearlong strategic projects, recruit experienced leaders to take on those challenges, and provide the ongoing support to help fellows achieve their full potential for community impact. By helping to craft new policy, roll out new public services, and improve existing programs, it allows governments to work better for the people they serve.

IMPACT

- FUSE builds capacity within government agencies, fosters a culture of innovation and cross-sector collaboration, and helps to develop community-centered policies that respond to community needs.
- Since 2012, FUSE has placed more than 140 fellows in over 25 local government agencies throughout the country. More than 50% of alumni have continued to work in roles in civic leadership after their fellowships, and 90% of its partner government agencies have returned each year with requests to host additional fellows.

MILLENNIAL ACTION PROJECT

FOUNDED

2013

HEADQUARTERS

WASHINGTON, DC

LOCATIONS

AL; AK; AR; AZ; CA; CO; DC;
FL; GA; HI; IL; IN; KS; LA; MA;
ME; MI; MS; NC; NE; OH; OR; PA; TX; VT; VA;
WA; WI

Developing the next generation of leaders to transcend the partisan divide in favor of future-focused solutions and necessary democracy reforms.

Millennial Action Project (MAP) is the largest nonpartisan organization activating young lawmakers to transcend political divisions and strengthen American democracy. MAP's programs help over 800 leaders in elected office convene across party lines, develop and share innovative policy ideas, engage the public in cross-partisan political dialogue, and amplify impact stories to statewide and national audiences.

IMPACT

- Congressional Future Caucus helped to lift ban on federal funding for CDC research on gun violence.
- The Better Access to Technical Training, Learning, and Entrepreneurship (BATTLE) for Servicemembers Act, a priority for the Caucus, was passed into law with 2018 NDAA.
- Independent evaluation finds that 78% of members of the Future Caucus became more bipartisan after joining the Caucus.

NEW POLITICS LEADERSHIP ACADEMY

FOUNDED

2013

HEADQUARTERS

WASHINGTON, DC

LOCATIONS

NATIONAL

Revitalizing American democracy by recruiting, developing, and electing servant leaders who put community and country over self.

New Politics revitalizes American democracy by recruiting and developing servant leaders who put community and country over self to serve in the political arena. New Politics Leadership Academy focuses on leaders who have significant service experience (military, AmeriCorps, Peace Corps) and provides programming, leadership development, and guidance on political pathways. At a time when the number of service veterans in Congress is at an all-time low, New Politics is working to help servant leaders overcome the traditional barriers to entering the political arena. New Politics recruits, develops, incubates, elects, and advises candidates and their campaigns. It supports candidates throughout the entirety of their journey.

IMPACT

- In the past five years, New Politics has helped 63 candidates run for office across eight levels of government, winning 36 primary and 28 general elections on both sides of the aisle.
- New Politics raised \$7.2 million for servant leader candidates in the 2018 cycle.
- New Politics Leadership Academy has run 103 programs in 31 cities in the past two years.

NONPROFIT FINANCE FUND

FOUNDED

1980

HEADQUARTERS

NEW YORK, NY

LOCATIONS

NATIONAL

Unlocking the potential of mission-driven organizations through tailored investments, strategic advice, and accessible insights.

Nonprofit Finance Fund (NFF) brings nearly 40 years of national and hyperlocal experience to help mission-driven organizations adapt, thrive, and drive positive change. A community development financial institution (CDFI), it provides financing and consulting to help nonprofits and their funders better connect money to mission results. NFF also advocates for funding covering the full costs of delivering programs, services, and measuring impact. It is proud pioneers in the efforts to shift the U.S. social sector toward a system that ties funding to demonstrated results. NFF manages over \$347 million. Since 1980, it has provided \$875 million in financing and access to additional capital in support of over \$2.9 billion in projects for thousands of organizations nationwide. NFF also serves as a partner and advisor in the impact sector, bringing the latest thinking plus decades of experience financing, advising, and consulting to its work with nonprofits, foundations, investors, and governments.

IMPACT

- NFF has provided \$118.5 million in loans and new market tax credits to 29 organizations in 2018.
- In 2018, NFF consultants served 4,878 nonprofit leaders from 204 organizations.
- In 2018, NFF gathered, analyzed, and released data from almost 3,400 nonprofits through its State of the Nonprofit Sector Survey.

PUSHBLACK

FOUNDED 2015

HEADQUARTERS WASHINGTON, DC

LOCATIONS NATIONAL

Building deep, daily relationships with Black-Americans through their phones in order to transform Black civic engagement.

PushBlack attracts Black voters through its innovative daily Black history and news service, which is based on Facebook Messenger. With this daily relationship, PushBlack encourages subscribers to take advocacy actions, register to vote, and turn out on election day. Over the past year, PushBlack has experienced explosive growth, attracting over 4 million messaging subscribers.

IMPACT

- In 2018, 523,421 PushBlack subscribers shared 19.4 million GOTV messages with their friends.

SOCIAL ENTREPRENEURSHIP @ THE UNIVERSITY OF VIRGINIA

FOUNDED 2012

HEADQUARTERS CHARLOTTESVILLE, VA

LOCATION VA

Cultivating the next generation of social innovation leaders.

In 2012, Social Entrepreneurship at the University of Virginia (SE@UVA) was founded to respond to student interest in sustainable approaches to tackle the world's toughest challenges. Spearheaded by the Frank Batten School of Leadership and Public Policy, SE@UVA prepares future social entrepreneurs to launch or work within organizations arrayed along the continuum of innovative nonprofits to world-changing for-profits, and everything in between, including public-private partnerships and innovative financing. Over the past seven years, SE@UVA has launched courses and workshops, sponsored grants and internships, built a world-class advisory board, and connected students with thought leaders in the field. In 2015, it launched an interdisciplinary minor in social entrepreneurship.

IMPACT

- Over 529 students declared the minor in social entrepreneurship since 2014, and over 400 students are enrolled in classes annually.
- 87.5% of students feel more confident in their leadership abilities.
- 88.2% of students report increased empathy and understanding of cultures different than their own.
- 94% of students know more about how to sustainably address the world's problems.
- 94% of students have used knowledge gained in the classroom in a real-world situation.
- 35.1% of students plan to start their own social enterprises.

SOCIAL FINANCE U.S.

FOUNDED 2011

HEADQUARTERS BOSTON, MA

LOCATIONS NATIONAL

Mobilizing capital to drive social progress.

Social Finance is dedicated to mobilizing capital to drive social progress. Social Finance believes everyone should have the opportunity to thrive and opportunities can be catalyzed through Pay for Success. To date, Social Finance has mobilized nearly \$100 million of capital to address a wide range of social issues including criminal justice, education, health, and workforce development. The Pay for Success field that Social Finance helped build has mobilized nearly half a billion dollars globally to drive social progress. In the U.S., Social Finance is a leading intermediary and advisor, working across the lifecycle of Pay for Success projects from early analysis and design, to structuring and implementation, to active performance management. Social Finance has wide-ranging experience across diverse issue areas, geographies, and target populations, and has worked with dozens of government entities and service providers.

IMPACT

- Social Finance has conducted over 50 Pay for Success feasibility studies; it has executed 13 Pay for Success projects across social impact bonds, career impact bonds, and outcomes rate cards, that touch 35,000 individuals.
- Social Finance is actively leading the development of over 10 new pipeline Pay for Success projects; managing four federal-level grants, each dedicated to developing multiple Pay for Success projects around the country; and providing active performance management services for six launched Pay for Success projects.

THE PEOPLE

FOUNDED

2019

HEADQUARTERS

LANSING, MI

LOCATIONS

NATIONAL

Bringing Americans together to engage in civil discourse, and establish and carry out nonpartisan governmental reforms.

The People is creating a movement across the country led by the people of America to restore power to citizens and communities in the governmental process. Its model of democratic engagement shifts influential power away from special interests and lobbyists and restores power to the people through building grassroots movements, communities, and action. The People works with concerned citizens to identify common concerns and frustration, root causes keeping the problems in place, and opportunities for solutions. The People builds agency and understanding between the people of America to then addresses their shared concerns and frustrations.

IMPACT

- The People is building on CEO Katie Fahey's success of Voters Not Politicians, which mobilized 14,000 in Michigan to end partisan gerrymandering.
- The People launched by bringing two Americans from every state (also matching the demographics of the country) to Washington D.C. to identify common American values, concerns, and visions for the future.
- The People has developed a nine-part training series and workbook/cohort model that helps people go from feeling frustrated to taking action in their community.

THIRD SECTOR CAPITAL PARTNERS

FOUNDED

2011

HEADQUARTERS

BOSTON, MA AND
SAN FRANCISCO, CA

LOCATIONS

CA; CT; CO; DC; DE; FL; IA; IL;
IN; LA; MA; MD; MN; NC; NY;
NV; OH; OK; OR; TX; UT; VA; WA

Accelerating America's transition to a performance-driven social sector.

Third Sector uses funding, data, and incentives as levers to impact how governments, service providers, and community stakeholders work together. This process leads to quantifiable improvements in people's lives by creating new incentives to inspire sustainable operational changes within an organization. It works alongside communities to realize a thriving future of educational opportunity, economic mobility, housing stability, and physical and mental health. It seeks out and elevates diverse local perspectives and fosters an inclusive environment where these voices are centered in the decision-making process. When Third Sector's work is complete, organizations entrusted to use public funds will have the systems, tools, and data to do more and do better for those they serve.

IMPACT

- Third Sector has worked with 40+ communities to deploy more than \$455 million of government resources toward outcomes, including helping to launch nine Pay for Success projects across the country.
- Third Sector led the project construction and financing for Massachusetts' \$28 million Juvenile Justice Pay for Success initiative, the largest to date in the nation.
- Third Sector led Cuyahoga County, Ohio, in the feasibility and project construction for the first county.

